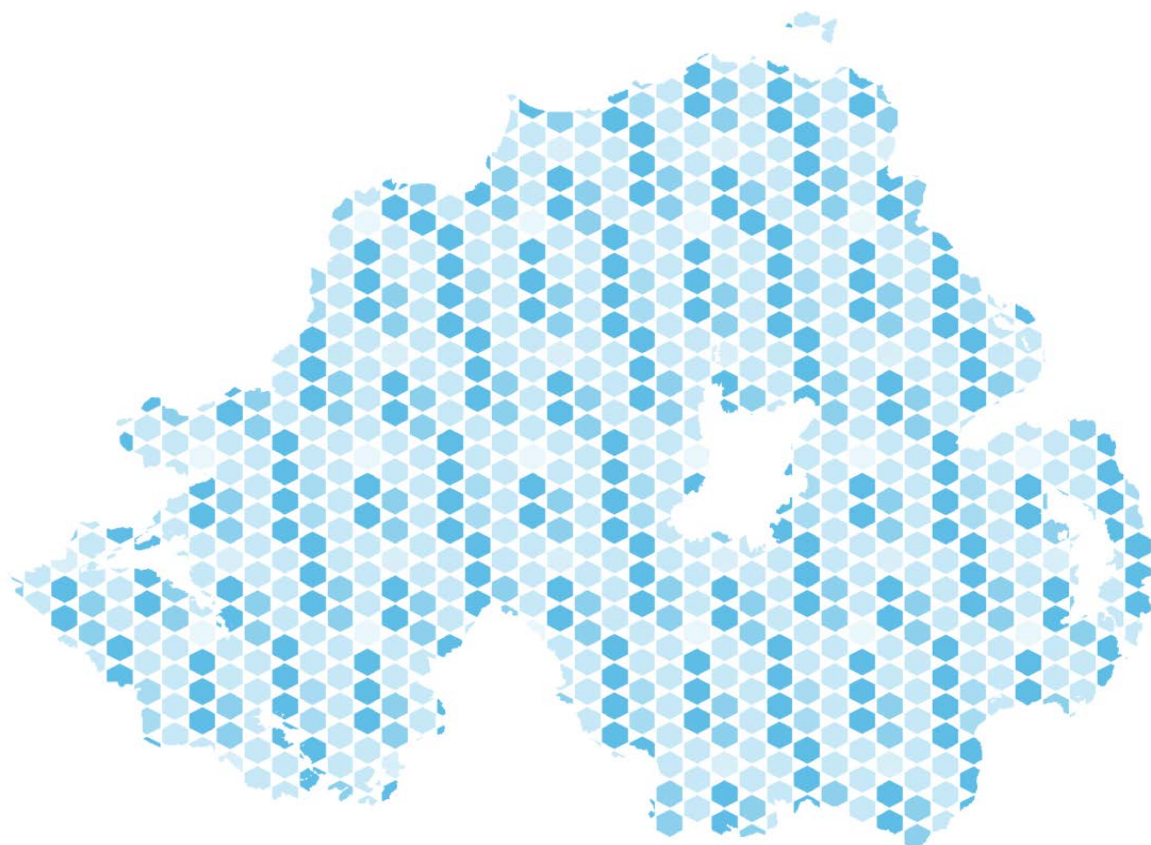


PRIMARY INSPECTION



Education and Training
Inspectorate

Oakwood Integrated Primary
School, Belfast

Integrated, co-educational

Report of a Monitoring Inspection
in February 2017



The Education and Training Inspectorate
Promoting Improvement

Providing inspection services for:

Department of Education
Department for the Economy
and other commissioning Departments



Monitoring Inspection of Oakwood Integrated Primary School, Belfast (406-6611)

Introduction

The aim of the Monitoring Inspection is to evaluate the extent to which the leadership and management uses self-evaluation effectively to inform the development planning process to bring about improvement. The outcome of the inspection will inform future inspection activity.

Focus of the inspection

The inspection focused on evaluating action to promote improvement and its impact on learning and teaching and outcomes for learners.

During the inspection, a line of inquiry was selected from the development plan priorities; the school was asked to demonstrate if and how the actions taken have led to improvement for the learners.

The line of inquiry focused on the school's actions to:

- maintain consistently high standards in numeracy, through effective learning and teaching strategies.

Key findings

- The children across the key stages are confident and competent in their understanding and use of mathematical skills, concepts and language.
- The teachers employ a range of effective learning and teaching strategies to engage the children during numeracy lessons and encourage them to investigate and take risks in their learning.

Safeguarding

During the inspection, the school provided evidence that arrangements for safeguarding reflect the guidance issued by the relevant Departments.

CONCLUSION

At the time of inspection, and for the line of inquiry selected, the school is identifying and bringing about the necessary improvements in the quality of education. This will be reflected in future inspection arrangements.

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