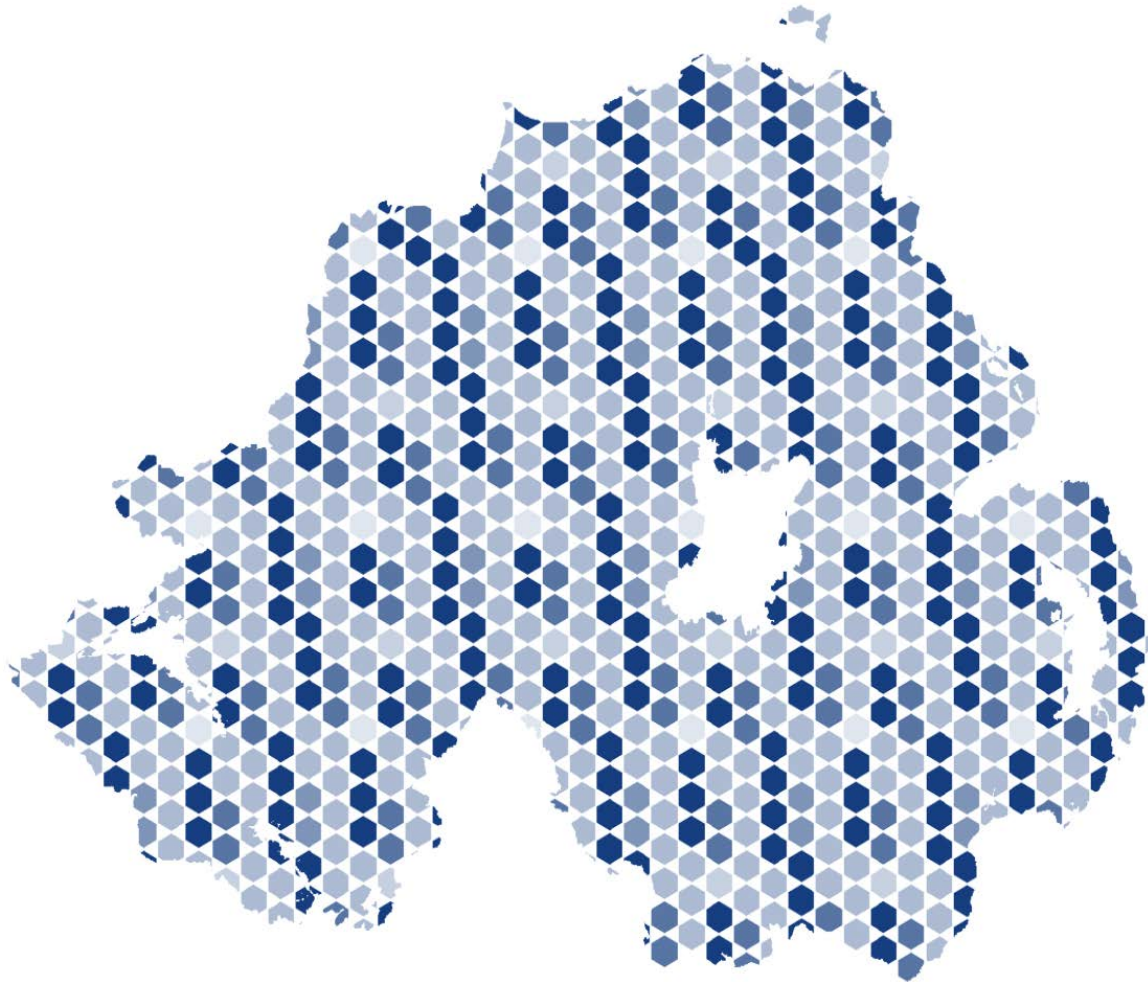


POST-PRIMARY INSPECTION



Education and Training
Inspectorate

St Louis Grammar School,
Kilkeel, County Down

Voluntary Grammar

Report of a Monitoring Inspection
in February 2017



The Education and Training Inspectorate
Promoting Improvement

Providing inspection services for:

Department of Education
Department for the Economy
and other commissioning Departments



Monitoring Inspection of St Louis Grammar School, Kilkeel, County Down (542-0045)

Introduction

The aim of the Monitoring Inspection is to evaluate the extent to which the leadership and management uses self-evaluation effectively to inform the development planning process in order to bring about improvement. The outcome of the inspection will inform future inspection activity.

Focus of the inspection

The inspection focused on evaluating action to promote improvement and its impact on learning and teaching and outcomes attained by the pupils.

During the inspection, lines of enquiry were selected from the priorities identified in the school development plan; the school was asked to demonstrate if and how the actions taken have led to improvement for the pupils. The two key lines of enquiry focused on the school's actions to:

- improve GCSE English examination performance at grades A* to B; and
- ensure careers education is embedded in subject departments and increase staff and pupils' knowledge of local labour market trends.

Key findings

- A range of intervention strategies for improving GCSE English performance have been introduced at key stages 3 and 4, including pupil mentoring and a well co-ordinated evaluation of the pupils' written work across subject departments. Consequently, attainment by the pupils in GCSE English at grades A* to B has been rising steadily over the last four years, and has been above the Northern Ireland average for the last two years.
- Meticulous, effective work has been undertaken to develop and further embed careers education across the curriculum, as exemplified by the clear increase in subject-focussed careers lessons and talks and a careers convention involving employers and subject departments. The school is proactive in keeping the pupils abreast of labour market trends and developing strong relationships with local and regional employers.

Safeguarding

During the monitoring inspection, the school provided evidence that arrangements for safeguarding reflect the guidance issued by the Department of Education.

Conclusion

At the time of the inspection, for the lines of enquiry selected, the school is identifying and bringing about the necessary improvements in the quality of education. This will be reflected in future inspection arrangements.

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