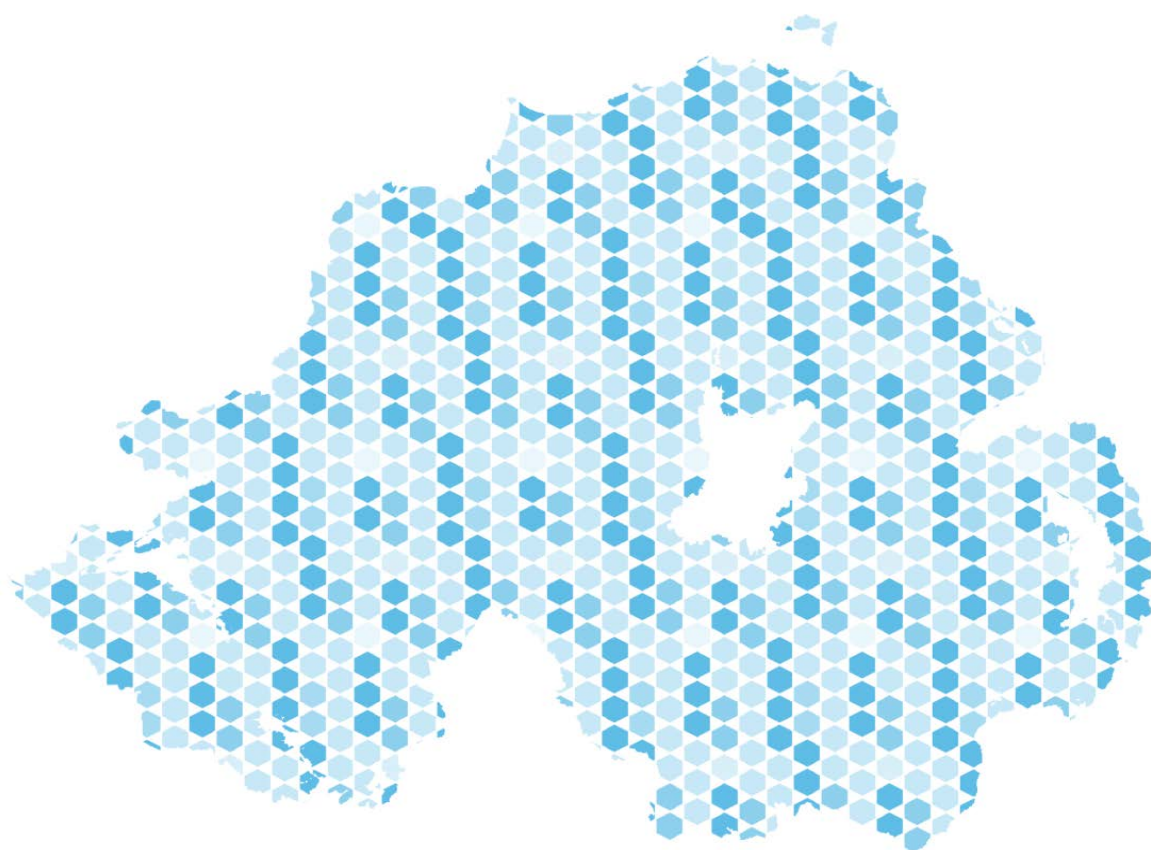


# PRIMARY INSPECTION



Education and Training  
Inspectorate

The Drelincourt School,  
Armagh

Church of Ireland maintained, co-educational

Report of a Monitoring Inspection  
in June 2017



The Education and Training Inspectorate  
Promoting Improvement

Providing inspection services for:

Department of Education  
Department for the Economy  
and other commissioning Departments



## **Monitoring Inspection of The Drelincourt School, Armagh (504-6241)**

### **Introduction**

The aim of the Monitoring Inspection is to evaluate the extent to which the leadership and management uses self-evaluation effectively to inform the development planning process to bring about improvement. The outcome of the inspection will inform future inspection activity.

### **Focus of the inspection**

The inspection focused on evaluating action to promote improvement and its impact on learning and teaching and outcomes for children.

During the inspection, lines of inquiry were selected from the development plan priorities; the school was asked to demonstrate if and how the actions taken have led to improvement for the children.

The lines of inquiry focused on the school's actions to:

- use information and communication technology (ICT) effectively to support the development of literacy across the school in order to improve language and literacy skills and raise standards for all the children; and
- promote further the development of Personal Development and Mutual Understanding (PDMU), in particular, the development of the children's confidence and self-esteem.

### **Key findings**

- Through rigorous self-evaluation, analysis of the school's data and a very good knowledge of the children, the staff identified the need to enhance the reading materials available for the children, particularly the most able, to improve their language and literacy skills. In addition, the staff considered and sought expert advice on how ICT could be used effectively to support learning and teaching. As a result, the school invested strategically and creatively in a wide range of literacy and ICT resources. During the inspection, the children observed were confident and articulate in their discussions, produced work of a high standard and showed a very good understanding and use of technology in their lessons. The current data indicates that, by the end of year 3, almost all of the children are making good or better progress in literacy.
- The staff sought and implemented advice from relevant professionals in addressing the children's confidence and self-esteem through imaginative role play, drama, practical activities, educational trips and celebrations of the children's achievements. This has impacted positively on the children and is evident in their attitude to each other, involvement in lessons, respect for their environment and the positive engagement with visitors to the school.

It will be important that the school governors and the staff plan for, and manage, issues related to the sustainability of the school provision and school budget, in order to address the current and future needs of the children and the staff

**Safeguarding**

During the inspection, the school provided evidence that satisfactory arrangements for safeguarding reflect broadly the guidance issued by the relevant Departments.

**Conclusion**

At the time of inspection, and for the lines of inquiry selected, the school is identifying and bringing about the necessary improvements in the quality of education. This will be reflected in future inspection arrangements.

### **Health and Safety/accommodation**

1. All external access points need to be secured when the children are using the outdoor areas.

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