Page 20 - Figure 12: Comments on areas of inspection to prioritise

Aspects of inspection process to prioritise – main recurring points from written comments

1. Focus on the quality of learning, teaching and training for all learners.

49%
60%
83%
36%
41%
48%
59%
21%
50%

2. Look at the outcomes attained by learners and the progress in learning they make, including for those with additional learning needs.

All Phases	35%
Further Education	80%
Work-based Learning	50%
European Social Fund	50%
Nursery & Pre-school	33%
Primary	27%
Post-Primary	52%
EOTAS	7%
Special	0%

3. Evaluate the care, welfare, guidance and support for learners, including healthy lifestyle awareness (most often referred to as pastoral care).

All Phases Further Education Work-based Learning European Social Fund Nursery & Pre-school	30% 40% 100% 29% 27%
•	27% 26%
Primary Post-Primary EOTAS	37% 0%
Special	30%

4. Use the school/organisation self-evaluation and context as the starting points for the inspection work.

All Phases	21%
Further Education	0%
Work-based Learning	33%
European Social Fund	21%
Nursery & Pre-school	10%
Primary	24%
Post-Primary	22%
EOTAS	21%
Special	50%

5. Build capacity for self-evaluation.

All Phases	21%
Further Education	20%
Work-based Learning	33%
European Social Fund	7%
Nursery & Pre-school	10%
Primary	28%
Post-Primary	26%
EOTAS	0%
Special	0%

6. Evaluate the extent of professional learning for staff and overall school/organisation learning.

Further Education 20% Work-based Learning 33% European Social Fund 0% Nursery & Pre-school 15% Primary 14% Post-Primary 11% EOTAS 7% Special 0%	All Phases	14%
European Social Fund 0% Nursery & Pre-school 15% Primary 14% Post-Primary 11% EOTAS 7%	Further Education	20%
Nursery & Pre-school 15% Primary 14% Post-Primary 11% EOTAS 7%	Work-based Learning	33%
Primary 14% Post-Primary 11% EOTAS 7%	European Social Fund	0%
Post-Primary 11% EOTAS 7%	Nursery & Pre-school	15%
EOTAS 7%	Primary	14%
	Post-Primary	11%
Special 0%	EOTAS	7%
	Special	0%

7. Affirm and share excellent practice and build confidence.

All Phases	14%
Further Education	40%
Work-based Learning	50%
European Social Fund	7%
Nursery & Pre-school	12%
Primary	14%
Post-Primary	13%
EOTAS	0%
Special	0%

8. Evaluate the quality and impact of the curriculum offer, including collaboration.

13%
60%
17%
14%
12%
10%
17%
0%
30%