

Page 7 – Figure 3: Comments on draft purpose of inspection

Draft purpose of inspection – main recurring points across each phase

1. Positive response regarding the emphasis on ETI's role in supporting improvement.

All Phases	57%
Further Education	100%
Work-based Learning	50%
European Social Fund	50%
Nursery & Pre-school	35%
Primary	58%
Post-Primary	69%
EOTAS	50%
Special	100%

2. Agree with the importance of self-evaluation.

All Phases	21%
Further Education	0%
Work-based Learning	0%
European Social Fund	0%
Nursery & Pre-school	29%
Primary	18%
Post-Primary	25%
EOTAS	50%
Special	50%

3. Like the aspect of building capacity within schools through dissemination of effective practice.

All Phases	8%
Further Education	67%
Work-based Learning	0%
European Social Fund	0%
Nursery & Pre-school	6%
Primary	5%
Post-Primary	19%
EOTAS	0%
Special	0%

4. Meaningful cognisance should be taken of individual school/organisation context.

All Phases	7%
Further Education	0%
Work-based Learning	0%
European Social Fund	0%
Nursery & Pre-school	0%
Primary	8%
Post-Primary	6%
EOTAS	50%
Special	0%

5. Value added should be considered/evaluated holistically.

All Phases	4%
Further Education	0%
Work-based Learning	0%
European Social Fund	25%
Nursery & Pre-school	6%
Primary	2%
Post-Primary	6%
EOTAS	0%
Special	0%

6. Regular, ongoing partnership with DI is paramount.

All Phases	9%
Further Education	0%
Work-based Learning	0%
European Social Fund	25%
Nursery & Pre-school	6%
Primary	6%
Post-Primary	25%
EOTAS	0%
Special	0%

7. Collaboration required at many levels, including Education Authority (EA) or similar support.

All Phases	7%
Further Education	0%
Work-based Learning	0%
European Social Fund	0%
Nursery & Pre-school	0%
Primary	11%
Post-Primary	6%
EOTAS	0%
Special	0%