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*The Education and Training Inspectorate -
Promoting Improvement*



Providing Inspection Services for
Department of Education
Department for Employment and Learning
Department of Culture, Arts and Leisure



INVESTOR IN PEOPLE

Report of an Inspection

**The Quality of Provision for Children with
Autistic Spectrum Disorders**

in

**Autism Specific Classes in the
Southern Education and Library Board**

Kilkeel Primary School

May 2007

THE QUALITY OF PROVISION FOR CHILDREN IN THE AUTISM SPECIFIC CLASS IN KILKEEL PRIMARY SCHOOL (501-1649)

The Education and Training Inspectorate carried out an inspection in Kilkeel Primary School in May 2007. The strengths and areas for development were identified as follows.

Strengths identified include:

- the well-organised and resourced classroom which has clearly differentiated areas, many colourful displays of the children's work and appropriate visual supports and schedules;
- the broad range of appropriate staff development courses completed by the teacher who has, as a result, incorporated some useful strategies into her work;
- the many good features in the teaching observed which is characterised by thorough planning and meticulous recording of subject competencies; and
- the inclusive class lessons where the children respond well to the teacher's questions and to the stimuli from the other children.

Areas for development include the need:

- to provide further opportunities for independent learning and spontaneous problem solving, ensuring the children do not become overly prompt dependant on the staff; and
- to ensure more inclusive activities in mainstream lessons and play activities to enable the further development of the children's social interaction, communication and play skills.

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