



Education and Training  
Inspectorate

European Social Fund provision in  
Include Youth

Give and Take Scheme

Report of a Quality Improvement  
Planning Inspection in  
February 2020



The Education and Training Inspectorate  
Promoting Improvement

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## **Introduction**

In February 2020, the Education and Training Inspectorate (ETI) carried out a quality improvement planning inspection of Include Youth to evaluate the effectiveness of the project promoter's self-evaluation and quality improvement planning processes. At the last inspection in January 2017, the project promoter demonstrated capacity to identify and bring about improvement.

## **Focus of the quality improvement planning inspection**

The quality improvement planning inspection focused on the following key areas which the organisation had prioritised for improvement through its self-evaluation and quality improvement planning processes:

- the further improvement of the essential skills provision of literacy, numeracy, and information and communication technology (ICT), to ensure high quality learning experiences for the participants; and
- the development of further curriculum enrichments with a specific focus on promoting inclusion, including collaborative partnership working and revised qualifications in personal development and employability.

The arrangements for safeguarding were also included.

## **Key findings**

The inspection identified the following key findings:

- A strength of the project is the large number of participants who engage in the essential skills and the subsequent high levels of achievement. Include Youth has prioritised and planned appropriately for continued improvement of the essential skills through the quality improvement planning processes. The provision is delivered effectively through a combination of group and one-to-one sessions which promote well the participants' engagement and progression in learning. The quality of the sessions observed is good or better, with very good planning reflecting appropriate contexts for the learning in the more effective sessions. The use of active learning strategies provided good opportunities for the development of the participants' creative thinking and problem solving skills. Effective engagement with the participants fosters positive and respectful relationships to support well their progress in their learning and skills development.
- Include Youth promotes an inclusive learning experience for the participants, providing them with access to a well-planned programme of personal development and employability activities, accredited qualifications and work-placement experiences. The project promoter has developed a range of appropriate curriculum of employability and personal development, tailored well to meet individual need. The participants are supported to attend and engage in a range of events and activities, including organising and participating in community events and residentials to support their progression in learning and promote inclusion. Strategic links and partnerships are well-established with a range of external agencies and include a partner arrangement with all of the Health and Social Care Trusts. The full impact of the work undertaken is demonstrated in the very good outcomes attained by the participants, who exceed well the qualification targets for the project.

## **Safeguarding**

Based on the evidence available at the time of the quality improvement planning inspection, the arrangements for safeguarding the participants reflect current legislation and practice.

## **Overall Outcome**

At the time of the quality improvement planning inspection visit, and in the areas evaluated, Include Youth continues to demonstrate capacity to identify and bring about improvement in the quality of provision.

The outcome from this inspection will inform the next steps for the organisation with regard to the inspection cycle.

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