**Self-evaluation proforma for the arrangements for safeguarding**

The information presented below is **not intended as an exhaustive list of the issues to be considered.**

**For use by pastoral and curricular staff, and wider safeguarding teams in all phases.**

**PROMOTING THE HEALTH, WELLBEING AND SAFETY OF LEARNERS**

**LEARNERS**

* Feel safe and cared for.

Evidence/Comment

* Are self-aware and can manage their emotional wellbeing.

Evidence/Comment

* Understand the importance of following a healthy lifestyle, including a healthy diet and partaking regularly in physical activity.

Evidence/Comment

* Are equipped to make informed choices in order to minimise risk and keep themselves and others safe, and know how to access support if needed.

Evidence/Comment

* Contribute to curriculum planning around the preventative curriculum, health, nutrition and emotional wellbeing.

Evidence/Comment

**PROVISION**

* Reflects the importance afforded to keeping safe and healthy lifestyles, and the priority given to the wellbeing of all.

Evidence/Comment

* Is informed by the needs of the learners, is age and stage appropriate and responsive to relevant and contemporary issues.

Evidence/Comment

* Uses opportunities to embed keeping safe and wellbeing across the curriculum, including through collaboration with others.

Evidence/Comment

* For RSE includes age and stage appropriate and scientifically accurate content (as appropriate for nursery schools and Early Years settings).

Evidence/Comment

**LEADERS**

* Have a clear, well-understood, strategic vision for the provision which is underpinned by the school or organisation’s ethos and is informed by the views of key stakeholders

Evidence/Comment

* Monitor, evaluate and review the effectiveness of the preventative curriculum.

Evidence/Comment

* Prioritise staff professional learning, so that staff work proactively and can respond effectively to the needs of learners.

Evidence/Comment

* Engage with parents/carers to create a holistic approach to learners’ wellbeing and development.

Evidence/Comment

**POLICIES**

* Staff code of Conduct.

Yes  No Date of last review:

Comments/Proposed Actions

* Online Safety.

Yes  No Date of last review:

Comments/Proposed Actions

* Addressing Bullying.

Yes  No Date of last review:

Comments/Proposed Actions

* Positive behaviour.

Yes  No Date of last review:

Comments/Proposed Actions

* Pastoral Care.

Yes  No Date of last review:

Comments/Proposed Actions

* Relationships and Sexuality Education (not applicable to nursery schools and Early Years settings).

Yes  No Date of last review:

Comments/Proposed Actions

* Special Education Needs.

Yes  No Date of last review:

Comments/Proposed Actions

* Safe Handling.

Yes  No Date of last review:

Comments/Proposed Actions

* Intimate Care.

Yes  No Date of last review:

Comments/Proposed Actions

* First Aid and Administration of medicines.

Yes  No Date of last review:

Comments/Proposed Actions

* Drugs.

Yes  No Date of last review:

Comments/Proposed Actions

* Attendance.

Yes  No Date of last review:

Comments/Proposed Actions

* EOTAS provision (not applicable to EY settings).

Yes  No Date of last review:

Comments/Proposed Actions

* Managing Critical Incidents.

Yes  No Date of last review:

Comments/Proposed Actions

* Health and Safety.

Yes  No Date of last review:

Comments/Proposed Actions

* Complaints procedure (separate from CP concern/complaint).

Yes  No Date of last review:

Comments/Proposed Actions

* Data Protection and GDPR.

Yes  No Date of last review:

Comments/Proposed Actions

* Whistleblowing.

Yes  No Date of last review:

Comments/Proposed Actions

**RISK ASSESSMENTS**

* Educational Visits

Yes  No

Comments/Proposed Actions

* Visitors to school.

Yes  No

Comments/Proposed Actions

* Challenging behaviours.

Yes  No

Comments/Proposed Actions

* Learners displaying harmful sexualised behaviours.

Yes  No

Comments/Proposed Actions

* Practical classes in post-primary schools exceeding 20 pupils (Circular 2016/11) (only applicable in post-primary).

Yes  No

Comments/Proposed Actions