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*The Education and Training Inspectorate -  
Promoting Improvement*



*Providing Inspection Services for*  
**Department of Education  
Department for Employment and Learning  
Department of Culture, Arts and Leisure**



INVESTOR IN PEOPLE

**Education and Training Inspectorate**

**Report of a Short Primary Inspection**

**Aughnacloy Primary School  
Co Tyrone**

**October 2006**



## **AUGHNACLOY PRIMARY SCHOOL, CO TYRONE (501-2621)**

Aughnacloy Primary School is situated in the village of Aughnacloy, County Tyrone. Enrolment numbers have remained steady in recent years. Approximately 13% of the children are entitled to free school meals.

The school has procedures in place which implement the guidance outlined in Department of Education (DE) Circular 1999/10, “Pastoral Care in Schools: Child Protection” and in Circular 2003/13, “Welfare and Protection of Pupils Education and Libraries (Northern Ireland) Order” and has identified appropriately further areas for development within its pastoral programme. The school has procedures in place, which implement fully the guidance outlined in the relevant DE Circulars. The Board of Governors (BoG), staff, parents and pupils are fully aware of the school’s procedures; and have had the opportunity to feed into a range of helpful policies which guide the work of the school. These policies and the effective pastoral care systems underpin the good relationships and the good learning and teaching which take place both within and outside the classroom.

The school gives consistently good attention to promoting health and well-being and has appropriate policies and programmes in place which encourage the children to adopt healthy life-styles. There is evidence of commitment on the part of the staff to promoting healthy eating and to improving children’s eating habits. There are opportunities for all children to participate in a wide range of physical activities. The children demonstrate a good understanding of the importance of making healthy life choices.

The strengths of the school include the:

- positive, caring ethos of the school;
- quality of the arrangements for child protection and pastoral care;
- well-behaved and enthusiastic children;
- hard-working Principal who is committed to the development of the school;
- quality of the working relationships between the teachers and the children;
- hard-working and well prepared teachers;
- quality of the teaching;
- quality of the support for those children experiencing difficulties with aspects of their learning;
- very good support provided by the classroom assistants;
- sense of teamwork which pervades the life and work of the school; and
- well-maintained and attractive learning environment.

Areas for improvement include the:

- need to analyse systematically the school performance data to raise further the standards that the children attain; and
- need to review the School Development Plan with a view to prioritising the key curricular areas on which the school should now focus to enhance further learning and teaching.

In the areas inspected the school has important strengths in most of its educational and pastoral provision. The inspection has identified minor areas for improvement which the school has the capacity to address.

The school's progress on the areas for improvement will be followed-up by the District Inspector.

**ACCOMMODATION**

- Administrative accommodation is inadequate.

Throughout the report a number of quantitative terms are used which may be interpreted as indicated opposite:

almost/nearly all	more than 90%
most	75%-90%
a majority	50%-74%
a significant minority	30%-49%
a minority	10%-29%
very few/a small number	less than 10%

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