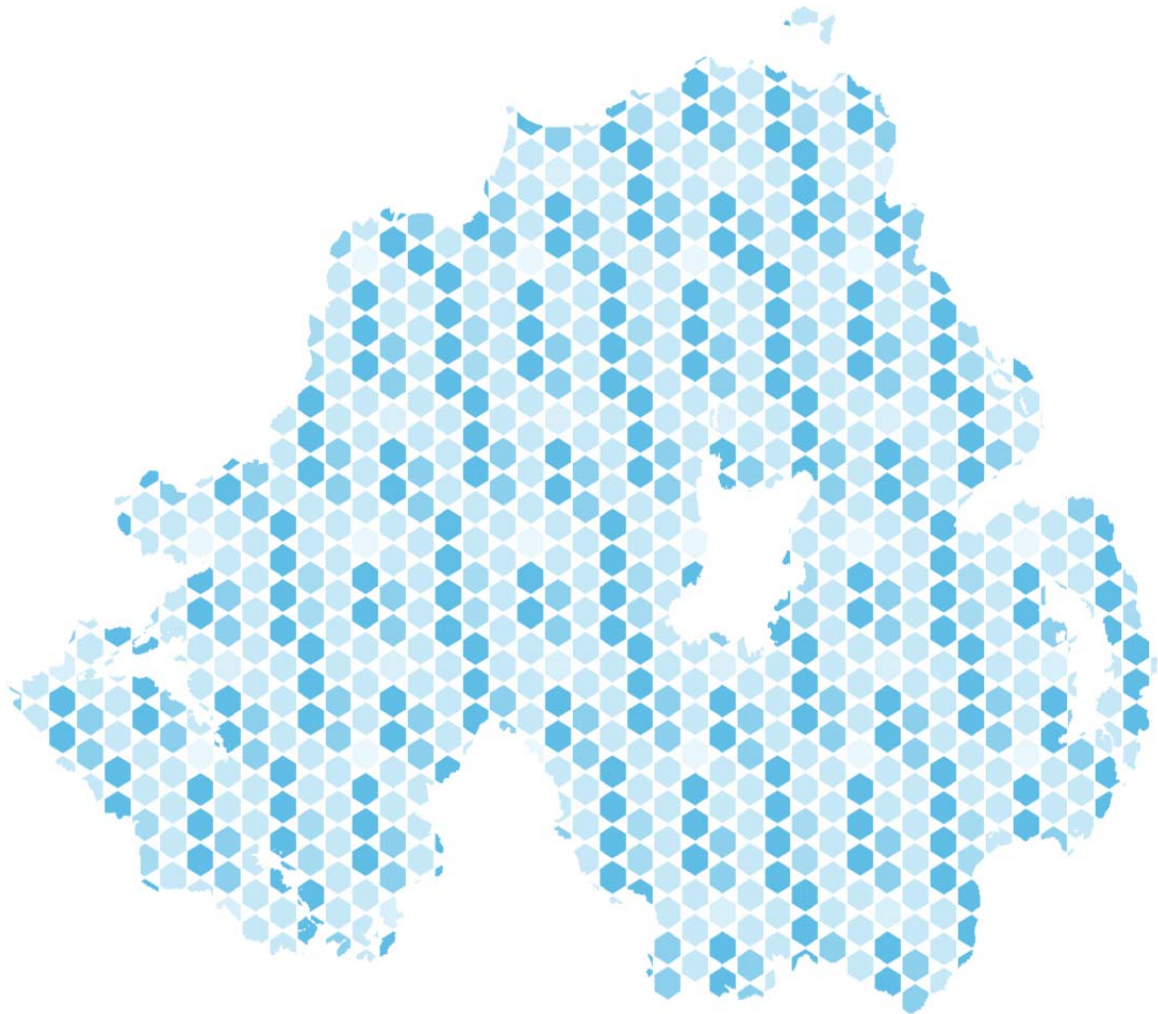


PRIMARY INSPECTION



Education and Training
Inspectorate

Bready Jubilee Primary
School, Strabane

Report of an Inspection
in January 2010

eti

*The Education and Training Inspectorate -
Promoting Improvement*

Providing Inspection Services for

Department of Education
Department for Employment and Learning
Department of Culture, Arts and Leisure



INVESTOR IN PEOPLE



CUSTOMER SERVICE EXCELLENCE

In this report, proportions may be described as percentages, common fractions and in more general quantitative terms. Where more general terms are used, they should be interpreted as follows:

Almost/nearly all	-	more than 90%
Most	-	75%-90%
A majority	-	50%-74%
A significant minority	-	30%-49%
A minority	-	10%-29%
Very few/a small number	-	less than 10%

In assessing the various features of the provision, Inspectors relate their evaluations to six descriptors as set out below:

DESCRIPTOR
Outstanding
Very Good
Good
Satisfactory
Inadequate
Unsatisfactory

**BREADY JUBILEE PRIMARY SCHOOL, STRABANE, CO TYRONE, BT82 0DN
(201-6645)**

SCHOOL CONTEXT

Bready Jubilee Primary School is situated on an attractive and spacious site in the village of Bready, mid-way between Strabane and Londonderry. The children come from the village and surrounding rural area. The enrolment has remained steady in recent years and currently stands at 88. At the time of the inspection, approximately 9% of the children were entitled to free school meals and 33% of the children were identified as requiring additional support with aspects of their learning.

FOCUS

The inspection focused on:

- the children's achievements and standards in literacy and numeracy;
- the quality of provision for learning; and
- the quality of leadership and management.

The inspection also evaluated the school's arrangements for pastoral care and child protection.

THE VIEWS OF THE PARENTS, TEACHERS, GOVERNORS, AND CHILDREN

The arrangements for the inspection included the opportunity for the parents and teachers to complete a confidential questionnaire prior to the inspection¹. Of the 67 questionnaires issued to the parents, 28% were returned to Inspection Services Branch and five contained additional written comments. Almost all the parental questionnaires and written responses indicated high levels of satisfaction with the provision in the school; in particular the parents highlighted the happy and well settled children, the caring staff and the opportunities for parental and community involvement in the life of the school. The few concerns raised were discussed with the Principal. The teachers' responses were wholly supportive of the work of the school.

Four members of the Board of Governors met with a representative of the inspection team. They spoke very positively about the leadership of the Principal, the commitment of the staff and the close links established between the school and the local community. They also praised the valuable work of the Parent Teacher Association in supporting the school.

The inspectors also met with a group of year 6 children; they reported that they enjoy school, feel safe and are aware of what to do if they have any concerns about their health and well-being.

¹ The responses from the questionnaires submitted in relation to the postponed inspection in September were discussed with the Principal.

PASTORAL CARE

The quality of the arrangements for pastoral care in the school is very good. Among the strengths are: the positive working relationships between the teachers, classroom assistants and the children; the effective promotion of positive behaviour and the celebration of the children's achievements in assemblies and throughout the school.

CHILD PROTECTION

The school has very good comprehensive arrangements in place for safeguarding children. These arrangements reflect the guidance issued by the Department of Education.

HEALTHY EATING AND PHYSICAL ACTIVITY

The school gives very good attention to promoting healthy eating and physical activity and has effective policies and programmes in place which encourage the children to adopt healthy lifestyles, for example through the promotion of healthy breaks, the productive links with external agencies and the opportunities provided for the children to participate in a range of sporting activities.

CONCLUSION

The strengths of the school include:

- the very good quality of the provision for pastoral care including the broad range of activities provided for the children;
- the strong and effective links established with the parents and the local community;
- the quality of the teaching which was good or very good in most of the lessons observed;
- the very good processes established for self-evaluation, including the effective analysis of assessment data, to set the strategic direction for improvement linked to a comprehensive school development plan;
- the quality of provision for the children who require additional support with aspects of their learning; and
- the very effective leadership of the Principal who promotes a strong sense of collegiality amongst the dedicated teaching and non teaching staff.

The area for improvement is the need to:

- ensure appropriate challenge and progression for the significant minority of children, including the more able in order to raise further the standards they achieve in literacy and numeracy.

In the areas inspected the quality of education provided by the school is good. The school has important strengths in most of its educational and pastoral provision. The inspection has identified an area for improvement which the school has demonstrated the capacity to address.

It will be important that the employing authority, school governors and the staff plan for, and manage, issues related to the sustainability of the school provision and school budget, in order to address the current and future needs of the children and the staff.

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