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*The Education and Training Inspectorate -
Promoting Improvement*



Providing Inspection Services for
Department of Education
Department for Employment and Learning
Department of Culture, Arts and Leisure



INVESTOR IN PEOPLE

Education and Training Inspectorate

Report of a Short Inspection

**Corran Integrated Primary School
Larne**

Inspected: March 2007

BASIC INFORMATION SHEET (BIS) - PRIMARY SCHOOLS

- A. i. **School: Corran Integrated Primary Larne** iii. **Date of Inspection: W/B 26.03.07**
 ii. **School Reference Number: 306-6561** iv. **Nature of Inspection: Short**

B.

School Year	2002/03	2003/04	2004/05	2005/06	2006/07
Year 1 Intake	29	29	21	27	29
Enrolments					
Primary	161	169	187	186	175
Reception	0	0	0	0	0
Nursery Class/Classes	26	26	26	26	26
Special Unit	0	0	0	0	0

The enrolment for the current year is the figure on the day of notification of inspection. For previous years it is the figure in the annual return to the Department of Education.

The calculations at C and D should be based on the total of the primary and reception enrolments only.

- C. Average Attendance for the Previous School Year
 (expressed as a percentage): 94.97%

Primary & Reception	Nursery Unit	Special Unit
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- | | | | | |
|----|--|----------|--------------|---|
| D. | i. Number of Teachers
(including the principal and part-time teachers):
(Full-time equivalent = 25 teaching hours) | 8.3 | 1 | 0 |
| | ii. PTR (Pupil/Teacher Ratio): | 21.08 | NI PTR: 20.5 | |
| | iii. Average Class Size: | 25 | | |
| | iv. Class Size (Range): | 19 to 29 | | |
| | v. Ancillary Support: | | | |
| | Number of Hours Per Week : | | | |
| | i. Clerical support: | 40 | | |
| | ii. Official Making A Good Start Support: | 90 | | |
| | iii. Additional hours of other classroom assistant support: | 300 | | |
| | vi. Percentage of children with statements of special educational needs: | 2.28% | | |
| | vii. Total percentage of children on the Special Needs Register: | 12.57% | | |
| | viii. Number of children who are not of statutory school age: | 26 | | |
| | ix. Percentage of children entitled to free school meals: | 11.42% | | |

**CORRAN INTEGRATED PRIMARY SCHOOL, LARNE, CO ANTRIM, BT40 1TP
(306-6561)**

Corran Integrated Primary School is located overlooking the town of Larne. The children come from the town and the surrounding area; the majority travel to school by car. The enrolment has remained fairly steady over the past four years and the present figure is 175. Eleven per cent of the children are entitled to free school meals.

The arrangements for the inspection of pastoral care and child protection included the opportunity for the parents to complete a confidential questionnaire prior to the inspection as well as a meeting with a group of children from year 6. One hundred and forty-nine questionnaires were issued to the parents; 44% were returned to the Department of Education (DE) and 26 contained additional written comments. Almost all of the written responses were highly positive about the work of the school. The very few concerns raised by the parents have been discussed with the Principal and are addressed in the body of the report.

The children talked enthusiastically about the extra-curricular activities and the Pupils' Council, and from the discussions there is evidence that they are aware of what to do if they have any worries about their safety and well-being.

There are significant strengths in the quality of the arrangements for pastoral care and child protection. The school has procedures in place which implement fully the guidance outlined in the relevant DE Circulars. The governors, staff, parents and children are fully aware of the school's procedures and have had the opportunity to contribute to a range of helpful policies which guide the work of the school.

The school's programme for the promotion of health and well-being has many strengths. Attention is given to the development and implementation of programmes, such as healthy break, healthy snack and water provision and a cookery club, all of which encourage the children to adopt healthy lifestyles. There is a developing commitment to promoting healthy eating through merits for children trying new fruit and vegetables and within letters sent to parents. Both parents and children, through the Pupils' Council, are given the opportunity to comment on the menu planning for school lunches. The children demonstrate a basic understanding of the importance of making healthy life choices and opportunities are provided for children to participate in a range of physical activities.

The strengths of the school include:

- the friendly and welcoming ethos;
- the bright, stimulating learning environment;
- the good working relationships and sense of community;
- the high quality of the pastoral care provision;
- the quality of the teaching which was always satisfactory and in a majority of cases very good;
- the commitment and vision of the Principal;

- the well-behaved and responsive children who are actively involved in their learning; and
- the opportunities for the children to be involved in decision making within the forum of the Pupils' Council.

The area for improvement includes:

- the need to ensure that the children's attainments, particularly in literacy, are more consistently in line with their abilities.

CONCLUSION

In the areas inspected, the school has important strengths in most of its educational and pastoral provision. The inspection has identified an area for improvement which the school has the capacity to address.

The school's progress on the area for improvement will be monitored by the District Inspector.

A number of quantitative terms are used in the report. In percentages, the terms correspond as follows:-

More than 90%	- almost/nearly all
75%-90%	- most
50%-74%	- a majority
30%-49%	- a significant minority
10%-29%	- a minority
Less than 10%	- very few/a small number.

APPENDIX

HEALTH AND SAFETY

- The surfaces of some of the ramps leading up to the mobiles are slippery when wet.
- It will be important that the school reviews the security and access arrangements for the parents, children and visitors.

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