

*eti*

*The Education and Training Inspectorate -  
Promoting Improvement*



*Providing Inspection Services for*  
**Department of Education**  
**Department for Employment and Learning**  
**Department of Culture, Arts and Leisure**



INVESTOR IN PEOPLE

## **Education and Training Inspectorate**

### **Report of a Short Inspection**

**Culmore Primary School**  
**Londonderry**

**Inspected: March 2007**

## BASIC INFORMATION SHEET (BIS) - PRIMARY SCHOOLS

- A. i. **School: Culmore Primary Londonderry** iii. **Date of Inspection: W/B 26.03.07**  
 ii. **School Reference Number: 201-2052** iv. **Nature of Inspection: Short**

B.

School Year	2002/03	2003/04	2004/05	2005/06	2006/07
Year 1 Intake	18	8	12	7	11
<b>Enrolments</b>					
Primary	82	76	75	75	73
Reception	0	3	2	2	2
Nursery Class/Classes	0	0	0	0	0
Special Unit	3	0	0	0	0

The enrolment for the current year is the figure on the day of notification of inspection. For previous years it is the figure in the annual return to the Department of Education.

The calculations at C and D should be based on the total of the primary and reception enrolments only.

- C. Average Attendance for the Previous School Year  
 (expressed as a percentage):

91%

Primary & Reception	Nursery Unit	Special Unit
------------------------	-----------------	-----------------

- D. i. Number of Teachers  
 (including the principal and part-time teachers): 4 0 0  
 (Full-time equivalent = 25 teaching hours)
- ii. PTR (Pupil/Teacher Ratio): 19.25 NI PTR: 20.5
- iii. Average Class Size: 19
- iv. Class Size (Range): 13 to 23
- v. Ancillary Support:  
 Number of Hours **Per Week**:
- |   |      |
|---|------|
| i. Clerical support:  | 10   |
| ii. Official Making A Good Start Support:                   | 10   |
| iii. Additional hours of other classroom assistant support: | 22.5 |
- vi. Percentage of children with statements of special educational needs: 1.5%
- vii. Total percentage of children on the Special Needs Register: 17.3%
- viii. Number of children who are **not** of statutory school age: 2
- ix. Percentage of children entitled to free school meals: 6%

## **CULMORE PRIMARY SCHOOL, LONDONDERRY, BT48 8JH (201-2052)**

Culmore Primary School is situated approximately four miles from the city of Londonderry. The school was founded in 1867 by The Honourable The Irish Society who still take an active interest in the work of the school and the achievements of the children. The enrolment of the school currently stands at 75. Approximately 6% of the children are entitled to free school meals. The school has identified 19 children as needing support with aspects of their learning.

The high quality of pastoral care is a significant strength of the school. A secure and supportive environment is provided for the children where they are valued, and feel very much at ease. The school has procedures in place for pastoral care and child protection, which implement fully the guidance outlined in the relevant Department of Education (DE) Circulars. The Board of Governors, staff, parents and children are fully aware of the procedures; they have had the opportunity to feed into a range of helpful policies which guide the work of the school.

The school gives consistently good attention to promoting health and well-being and has appropriate policies and programmes in place which encourage the children to adopt healthy lifestyles including a Whole Food in School policy. There is evidence of commitment on the part of the staff to promoting health and well-being and to improving children's eating habits, for example, the healthy breaks scheme. There are opportunities to participate in a wide range of physical activities both during and after school. The children demonstrate a good understanding of the importance of making healthy life choices and the consequences of a less healthy lifestyle.

The strengths of the school include:

- the warm, family ethos which exists within the school;
- the good working relationships at all levels;
- the stimulating learning environment;
- the hard-working and dedicated teaching staff;
- the effective contribution made by the ancillary staff to the life and work of the school;
- the quality of the teaching observed which was always satisfactory and, on occasions, very good;
- the good start made by the Principal in promoting a culture of self-evaluation to help bring about improvement;
- the conscientious and effective leadership of the Principal and her vision which guides the life and work of the school; and
- the good use made of the accommodation, and the high quality of the caretaking and cleaning.

## CONCLUSION

In the areas inspected, the school has major strengths in its educational and pastoral provision. The educational and pastoral needs of the learners are being well met. The parents and local community can have confidence in the school's capacity for sustained self-improvement.

No follow-up inspection is required.

A number of quantitative terms are used in the report. In percentages, the terms correspond as follows:-

More than 90%	- almost/nearly all
75%-90%	- most
50%-74%	- a majority
30%-49%	- a significant minority
10%-29%	- a minority
Less than 10%	- very few/a small number.

© CROWN COPYRIGHT 2007

This report may be reproduced in whole or in part, except for commercial purposes or in connection with a prospectus or advertisement, provided that the source and date thereof are stated.

Copies of this report are available on the DE website: [www.deni.gov.uk](http://www.deni.gov.uk) or may be obtained from the Inspection Services Branch, Department of Education, Rathgael House, 43 Balloo Road, Bangor, Co Down BT19 7PR.