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*The Education and Training Inspectorate -
Promoting Improvement*



Providing Inspection Services for
Department of Education
Department for Employment and Learning
Department of Culture, Arts and Leisure



INVESTOR IN PEOPLE

Education and Training Inspectorate

Report of a Short Inspection

**Envagh Primary School
Drumquin**

Inspected: March 2007

**ENVAGH PRIMARY SCHOOL, DRUMQUIN, OMAGH, CO TYRONE, BT78 4TB
(203-2631)**

Envagh Primary School is situated in the parish of Ardstraw West, about four miles from Drumquin in County Tyrone. The enrolment is currently 22; a slight increase is projected for the 2007-08 school year.

There are significant strengths in the quality of the arrangements for pastoral care and child protection. The school has procedures in place which implement fully the guidance outlined in the relevant Department of Education Circulars. There is a very clear commitment from all of the staff to the well-being and pastoral needs of the children.

The strengths of the school include:

- the very caring, family ethos;
- the very good behaviour and motivation of the children;
- the excellent working relationships at all levels;
- the stimulating and purposeful working environment;
- the valuable contribution of the classroom assistant and the other adults who work in the school;
- the dedication and hard work of the teachers;
- the engagement of the children and their positive attitude to learning;
- the hard-working and committed teachers;
- the quality of the teaching observed, which was always satisfactory and at times very good;
- the standards attained by the children;
- the dedication and effective leadership of the Principal; and
- the very strong support of the parents, the Board of Governors (governors) and the wider community for the life and work of the school.

The areas for improvement include the need for the school:

- to provide greater opportunities for the children to develop and apply their writing skills across the curriculum.

The school has important strengths in most of its educational and pastoral provision. The inspection has identified minor areas for improvement which the school has the capacity to address. The proforma completed by the school indicates a developing culture of school self-evaluation leading to improvement. This process should be developed further.

It will be important that the employing authority, school governors and the staff plan for, and manage, issues related to the sustainability of the school provision and school budget, in order to address the current and future needs of the children and the staff.

The school's progress on the areas for improvement will be monitored by the District Inspector.

Throughout the report a number of quantitative terms are used which may be interpreted as indicated opposite:

almost/nearly all	more than 90%
most	75%-90%
a majority	50%-74%
a significant minority	30%-49%
a minority	10%-29%
very few/a small number	less than 10%

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