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*The Education and Training Inspectorate -
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Providing Inspection Services for
Department of Education
Department for Employment and Learning
Department of Culture, Arts and Leisure



INVESTOR IN PEOPLE

Education and Training Inspectorate

Report of a Short Inspection

Glengormley Integrated Primary School
Newtownabbey

Inspected: April 2009

BASIC INFORMATION SHEET (BIS) - PRIMARY SCHOOLS

- A. i. **School: Glengormley Integrated Primary Newtownabbey** iii. **Date of Inspection: W/B 27.04.09**
 ii. **School Reference Number: 305-0791** iv. **Nature of Inspection: Short**

B.

School Year	2004/05	2005/06	2006/07	2007/08	2008/09
Year 1 Intake	19	18	24	14	38
Enrolments					
Primary	139	134	133	129	143
Reception	0	0	0	0	0
Nursery Class/Classes	0	0	0	0	0
Special Unit	0	0	0	0	0

The enrolment for the current year is the figure on the day of notification of inspection. For previous years it is the figure in the annual return to the Department of Education.

The calculations at C and D should be based on the total of the primary and reception enrolments only.

- C. Average Attendance for the Previous School Year
 (expressed as a percentage):

95.1%

Primary & Reception	Nursery Unit	Special Unit
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- D. i. Number of Teachers
 (including the principal and part-time teachers): 6.5 0 0
 (Full-time equivalent = 25 teaching hours)
- ii. PTR (Pupil/Teacher Ratio): 22 NI PTR: 20.8
- iii. Average Class Size: 23.8
- iv. Class Size (Range): 16 to 24
- v. Ancillary Support:
 Number of Hours **Per Week**:
- | | |
|---|--------|
| i. Clerical support: | 32.5 |
| ii. Official Making A Good Start Support: | 40 |
| iii. Additional hours of other classroom assistant support: | 146.25 |
- vi. Percentage of children with statements of special educational needs: 4.9%
- vii. Total percentage of children on the Special Needs Register: 26.6%
- viii. Number of children who are **not** of statutory school age: 0
- ix. Percentage of children entitled to free school meals: 27.2%

**GLENGORMLEY INTEGRATED PRIMARY SCHOOL, NEWTOWNABBEY,
CO ANTRIM, BT36 6HJ (305-0791)**

Glengormley Integrated Primary School is situated in the centre of Glengormley village and the children come from a wide surrounding area. The school transformed to integrated status in 2003. Following a period of declining enrolment, admissions have increased slightly over recent years and the current enrolment is 143. At the time of the inspection, approximately 27% of the children were entitled to free school meals and 26% of the children were on the special needs register.

The arrangements for the inspection included the opportunity for the parents and the teaching staff to complete a confidential questionnaire prior to the inspection. Of the 115 questionnaires issued to the parents; 34 (30%) were returned to the Department of Education (DE), including 12 which contained an additional written comment. Almost all of the questionnaires and written comments indicated that the parents believe that the children are safe, secure and well-settled at school and that they appreciate the range of extra-curricular activities and services available for the children. The few issues raised were discussed with the Principal. The majority of the teachers' responses were positive.

Two representatives of the Board of Governors (governors) met with the inspection team on the first day of the inspection and expressed appreciation of the child-centred ethos of the school and the commitment of the staff and governors to raising the profile of the school in the community.

The inspectors also met with a group of year 6 children; they talked happily and enthusiastically about their experiences at school, and the support and encouragement they receive from the staff. The children are aware of what to do if they have worries about their safety and well-being.

The quality of the arrangements for pastoral care in the school is very good. Among the strengths are the positive working relationships at all levels, the caring and supportive ethos, the efforts made to create a welcoming and attractive learning environment and the consistent promotion of positive behaviour. The children respond well to the staff's expectations: their behaviour is very good. The classroom assistants, supervisors and caretaking staff contribute significantly to promoting and maintaining a pleasant working environment for the children.

The school has very good arrangements in place for safeguarding children. These arrangements reflect fully the guidance in the relevant DE circulars. The governors, staff, parents and children are fully aware of the school's procedures.

The school gives very good attention to promoting healthy eating and physical activity. There are effective policies and procedures in place, including the healthy breaks initiative, the provision of a breakfast club, and a wide range of extra-curricular sporting activities. The parents are informed of the school's policies and are encouraged to help the children adopt healthy lifestyles.

The strengths of the school include:

- the quality of the teaching, which ranged from satisfactory to very good and which, in the majority of lessons observed, was good or better;
- the interest, enthusiasm and motivation shown by the children to their work;
- the provision made for those children with special educational needs and the valuable contribution made by the support staff to their learning;
- the ethos of inclusion and diversity which is promoted throughout the school; and
- the effective links which have been established with other professionals and agencies to broaden and enrich the children's learning experiences.

The areas for improvement include:

- the need to develop systematic processes for the collation and analysis of performance data to inform the teaching and learning; and
- the need to provide more effective curricular leadership and raise the standards of the children's attainment in literacy and numeracy.

In most of the areas inspected, the quality of education provided by this school is satisfactory; the strengths outweigh areas for improvement in the provision. The inspection has identified areas for improvement in standards, and in leadership and management which need to be addressed if the needs of all the learners are to be met more effectively.

The Education and Training Inspectorate will monitor and report on the school's progress in addressing the areas for improvement.

ACCOMMODATION

- Aspects of the school's internal paintwork are in need of refurbishment.
- Some of the steps on the internal staircases are worn.

HEALTH AND SAFETY

- There is a need to improve the quality of the school's perimeter fencing.

A number of quantitative terms are used in the report. In percentages, the terms correspond as follows:-

More than 90% - almost/nearly all
75%-90% - most
50%-74% - a majority
30%-49% - a significant minority
10%-29% - a minority
Less than 10% - very few/a small number.

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