



*The Education and Training Inspectorate -  
Promoting Improvement*



***Providing Inspection Services for***  
**Department of Education**  
**Department for Employment and Learning**  
**Department of Culture, Arts and Leisure**

## **Education and Training Inspectorate**

### **Report of a Short Inspection**

**Killylea Primary School  
Armagh**

**Inspected: October 2009**

## BASIC INFORMATION SHEET (BIS) - PRIMARY SCHOOLS

- A. i. **School: Killylea Primary Armagh** iii. **Date of Inspection: W/B 21/10/09**  
 ii. **School Reference Number: 501-1132** iv. **Nature of Inspection: Short**

B.

School Year	2005/06	2006/07	2007/08	2008/09	2009/10
Year 1 Intake	8	10	6	12	13
<b>Enrolments</b>					
Primary	51	53	55	52	59
Reception	3	1	1	0	2
Nursery Unit	0	0	0	0	0
Special Unit	0	0	0	0	0
Irish Medium Unit	0	0	0	0	0

The enrolment for the current year is the figure on the day of notification of inspection.  
 For previous years it is the figure in the annual return to the Department of Education.

The calculations at C and D should be based on the total of the primary and reception enrolments only.

- C. Average Attendance for the Previous School Year  
 (expressed as a percentage):

95%

<b>Primary &amp; Reception</b>	<b>Nursery Unit</b>	<b>Special Unit</b>	<b>Irish Medium Unit</b>
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- D. i. Number of Teachers  
 (including the principal and part-time teachers): 3.4 0 0 0  
 (Full-time equivalent = 25 teaching hours)

- ii. PTR (Pupil/Teacher Ratio): 19.6 NI PTR: 20.4

- iii. Average Class Size: 19.6

- iv. Class Size (Range): 18 to 27

- v. Ancillary Support:

- |                                   |   |    |
|-----------------------------------|---|----|
| Number of Hours <b>Per Week</b> : | i. Clerical support:  | 18 |
|                                   | ii. Foundation Stage Classroom Assistant Support:           | 20 |
|                                   | iii. Additional hours of other classroom assistant support: | 20 |

- vi. Percentage of children with statements of special educational needs: 0.02%

- vii. Total percentage of children on the Special Needs Register: 16.9%

- viii. Number of children who are **not** of statutory school age: 4

- ix. Percentage of children entitled to free school meals: 15%

- |  |                       |                           |
|--|-----------------------|---------------------------|
| x. Percentage of children at the end of Key Stage 2 for 2008/09 who attained level 4 and above at English and mathematics: | <b>English</b><br>80% | <b>Mathematics</b><br>80% |
|--|-----------------------|---------------------------|

## **KILLYLEA PRIMARY SCHOOL, ARMAGH, BT60 4LN (501-1132)**

### **SCHOOL CONTEXT**

Killylea Primary School is situated in the village of Killylea, Co Armagh. Almost all of the children come from the local and surrounding rural area. The enrolment in recent years indicates an upward trend. At the time of the inspection, 15% of the children were entitled to free school meals and 16% of the children were identified as requiring additional support with aspects of their learning. In the Foundation Stage class there are two children below statutory school age for whom the school does not receive funding.

### **FOCUS**

The inspection focused on:

- the children's achievements and standards in literacy and numeracy;
- the quality of provision for learning; and
- the quality of leadership and management.

### **THE VIEWS OF THE PARENTS, TEACHERS, GOVERNORS AND CHILDREN**

The arrangements for the inspection included an opportunity for the parents and the teaching staff to complete a confidential questionnaire prior to the inspection, as well as meeting with a group of children from year 6. Forty questionnaires were issued to the parents of the primary school; 18% were returned to the Department of Education (DE) and two contained additional written comments. Most of the parental questionnaires indicated high levels of satisfaction with all aspects of school life. The very few areas of concern have been shared with the Principal. The teachers' responses were all very positive.

A representative from the Board of Governors (governors) met with the inspection team and expressed appreciation for the work of the Principal and the staff, the children's positive attitude to learning and the support and contribution of the parents, to the life and work of the school.

The year 6 children spoke with confidence about their experiences in school and know what to do if they have any worries or concerns.

### **PASTORAL CARE**

The quality of the arrangements for pastoral care in the school is very good. Among the strengths are: the extent to which the school encourages and enables the parents to support the children in their education, the contribution made by all the staff to promote and maintain a well organised and supportive environment for learning, and the community ethos within the school.

### **CHILD PROTECTION**

The school has very good comprehensive arrangements in place for safeguarding children. These arrangements reflect the guidance issued by the DE.

## HEALTHY EATING AND PHYSICAL ACTIVITY

The school gives outstanding attention to promoting healthy eating and physical activity, for example through well-informed cookery lessons, a cycling to school policy and an award winning ECO Schools Project.

## CONCLUSION

The strengths of the school include:

- the very good quality of the pastoral care;
- the quality of the teaching observed during the inspection, which was consistently very good and on occasions outstanding;
- the good standards attained by most of the children in literacy and numeracy and the enhanced learning experiences through the use of information and communication technology;
- the very good processes established for self-evaluation which inform school development planning;
- the teaching and support staff who work well as a team to meet the needs of all the children;
- the very good leadership of the Principal whose vision sets the tone for the work of the school.

It will be important that the employing authority, school governors and the staff plan for, and manage, issues related to the sustainability of the school provision and school budget, in order to address the current and future needs of the children and the staff.

In the areas inspected, the quality of the education provided by this school is very good. The school is meeting very effectively the educational and pastoral needs of the learners; and has demonstrated its capacity for sustained self-improvement.

In this report, proportions may be described as percentages, common fractions and in more general quantitative terms. Where more general terms are used, they should be interpreted as follows:

Almost/nearly all	-	more than 90%
Most	-	75%-90%
A majority	-	50%-74%
A significant minority	-	30%-49%
A minority	-	10%-29%
Very few/a small number	-	less than 10%

In assessing the various features of the provision, Inspectors relate their evaluations to six descriptors as set out below:

DESCRIPTOR
Outstanding
Very Good
Good
Satisfactory
Inadequate
Unsatisfactory

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