



*The Education and Training Inspectorate -
Promoting Improvement*



Providing Inspection Services for
**Department of Education
Department for Employment and Learning
Department of Culture, Arts and Leisure**



INVESTOR IN PEOPLE

Education and Training Inspectorate

Report of a Short Inspection

**Kilross Primary School
Tobermore**

Inspected: March 2009

BASIC INFORMATION SHEET (BIS) - PRIMARY SCHOOLS

- A. i. **School: Kilross Primary
Tobermore** iii. **Date of Inspection: W/B 30.03.09**
- ii. **School Reference Number: 301-3703** iv. **Nature of Inspection: Short**

B.

School Year	2004/05	2005/06	2006/07	2007/08	2008/09
Year 1 Intake	7	11	9	9	3
Enrolments					
Primary	65	66	66	67	57
Reception	0	0	0	0	0
Nursery Class/Classes	0	0	0	0	0
Special Unit	0	0	0	0	0

The enrolment for the current year is the figure on the day of notification of inspection. For previous years it is the figure in the annual return to the Department of Education.

The calculations at C and D should be based on the total of the primary and reception enrolments only.

- C. Average Attendance for the Previous School Year
(expressed as a percentage):

97%

Primary & Reception	Nursery Unit	Special Unit
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- D. i. Number of Teachers
(including the principal and part-time teachers):
(Full-time equivalent = 25 teaching hours)

3

0

0

- | | | |
|--------------------------------|----|--------------|
| ii. PTR (Pupil/Teacher Ratio): | 19 | NI PTR: 20.8 |
|--------------------------------|----|--------------|

- iii. Average Class Size: 8

- iv. Class Size (Range): 3 to 11

- #### v. Ancillary Support:

- Number of Hours
- Per Week:**

- | | |
|----------------------|----|
| i. Clerical support: | 10 |
|----------------------|----|

- | | | |
|-----|---------------------------------------|----|
| ii. | Official Making A Good Start Support: | 20 |
|-----|---------------------------------------|----|

- | | | |
|------|--|---|
| iii. | Additional hours of other classroom assistant support: | 3 |
|------|--|---|

- | | | |
|-----|--|---|
| vi. | Percentage of children with statements of special educational needs: | 0 |
|-----|--|---|

- | | | |
|------|---|--------|
| vii. | Total percentage of children on the Special Needs Register: | 12.28% |
|------|---|--------|

- viii. Number of children who are **not** of statutory school age: 0

- ix. Percentage of children entitled to free school meals: 5.26%

**KILROSS PRIMARY SCHOOL, TOBERMORE, MAGHERAFELT,
CO LONDONDERRY, BT45 5QL (301-3703)**

Kilross Primary School is situated one and a half miles from the village of Tobermore in County Londonderry. Almost all of the children come from the surrounding rural area; the enrolment has declined over recent years and is currently 57. Approximately 5% of the children are entitled to receive free school meals. The school has identified 12% of the children as requiring additional support with aspects of their learning.

The arrangements for the inspection included the opportunity for the parents and teaching staff to complete a confidential questionnaire prior to the inspection. Of the 40 questionnaires issued to parents, 53% were returned to the Department of Education (DE) including ten which contained an additional written comment. Most of the responses from the parental questionnaires and written comments highlighted the caring ethos within the school and the dedication of the staff to the children. The few issues raised by a minority of the parents were shared with the Principal and a representative from the Board of Governors (governors). The responses from the teachers were very affirmative of the work of the school.

The inspectors also met with a group of year 6 children; the children reported that they enjoy school and feel safe and secure and know what to do in the event of a concern.

The quality of the arrangements for pastoral care in the school is outstanding. This is displayed through the excellent working relationships at all levels and the celebration of the children's achievements.

The school has very good comprehensive arrangements in place for safeguarding children. These arrangements reflect the guidance of DE.

The strengths of the school include:

- the children's motivation and engagement in their learning;
- the quality of the provision for pastoral care for the children;
- the quality of the teaching, the majority of which was good with a significant minority being very good;
- the standards attained by most of the children in numeracy and literacy;
- the good progress made in developing a culture of self evaluation; and
- the very good leadership provided by the Principal and the teaching staff.

CONCLUSION

In the areas inspected, the quality of education provided by this school is very good. The school is meeting very effectively the educational and pastoral needs of the children, and has demonstrated its capacity for sustained self-improvement.

It will be important that the employing authority, the governors and the staff plan for, and manage, issues related to the sustainability of the school provision and the school budget, in order to address the current and future needs of the children and the staff.

HEALTH AND SAFETY

- There is a lack of parking facilities.

Throughout the report a number of quantitative terms are used which may be interpreted as indicated below:

- More than 90% - almost/nearly all
- 75%-90% - most
- 50%-74% - a majority
- 30%-49% - a significant minority
- 10%-29% - a minority
- Less than 10% - very few/a small number.

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