



*The Education and Training Inspectorate -
Promoting Improvement*



Providing Inspection Services for
**Department of Education
Department for Employment and Learning
Department of Culture, Arts and Leisure**



INVESTOR IN PEOPLE

Education and Training Inspectorate

Report of a Short Inspection

**Langfield Primary School
Drumquin**

Inspected: April 2008

BASIC INFORMATION SHEET (BIS) - PRIMARY SCHOOLS

- A. i. **School: Langfield Primary Drumquin** iii. **Date of Inspection: 30.04.08**
ii. **School Reference Number: 201-2671** iv. **Nature of Inspection: Short**

B.

School Year	2003/04	2004/05	2005/06	2006/07	2007/08
Year 1 Intake	6	6	5	6	10
Enrolments					
Primary	38	39	41	40	43
Reception	3	0	0	0	0
Nursery Class/Classes	0	0	0	0	0
Special Unit	0	0	0	0	0

The enrolment for the current year is the figure on the day of notification of inspection. For previous years it is the figure in the annual return to the Department of Education.

The calculations at C and D should be based on the total of the primary and reception enrolments only.

- C. Average Attendance for the Previous School Year (expressed as a percentage): 95.4%

Primary & Reception	Nursery Unit	Special Unit
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- | | | | | | |
|----|-------|---|----------|--------------|---|
| D. | i. | Number of Teachers
(including the principal and part-time teachers):
(Full-time equivalent = 25 teaching hours) | 3 | 0 | 0 |
| | ii. | PTR (Pupil/Teacher Ratio): | 14.33 | NI PTR: 20.8 | |
| | iii. | Average Class Size: | 6.14 | | |
| | iv. | Class Size (Range): | 10 to 17 | | |
| | v. | Ancillary Support: | | | |
| | | Number of Hours Per Week : | | | |
| | | i. Clerical support: | | 7.75 | |
| | | ii. Official Making A Good Start Support: | | 0 | |
| | | iii. Additional hours of other classroom assistant support: | | 70 | |
| | vi. | Percentage of children with statements of special educational needs: | | 7% | |
| | vii. | Total percentage of children on the Special Needs Register: | | 30% | |
| | viii. | Number of children who are not of statutory school age: | | 0 | |
| | ix. | Percentage of children entitled to free school meals: | | 25.58% | |

**LANGFIELD PRIMARY SCHOOL, DRUMQUIN, CO TYRONE, BT78 4PG
(201-2671)**

Langfield Primary School is situated in the village of Drumquin in County Tyrone. The enrolment has remained steady over recent years and currently sits at 43. There are three full-time class teachers including the Principal. At the time of the inspection, the Principal had been in post, on a seconded capacity, for approximately 15 months.

The arrangements for the inspection of pastoral care and child protection included the opportunity for the parents and the teaching staff to complete a confidential questionnaire prior to the inspection. Of the 25 questionnaires issued to the parents, 18 (72%) were returned to the Department of Education (DE); seven included additional written comments. Almost all of the parental questionnaires and written comments indicated satisfaction with all aspects of school life; the very small number of issues raised were discussed with the Principal. The single response to the teachers' questionnaire was wholly positive. The inspectors also met with the years 6 and 7 children; they reported that they feel safe and happy in school and know what to do in the event of a concern.

The quality of the arrangements for pastoral care and child protection in the school has important strengths. The school has procedures in place which implement the guidance outlined in the relevant DE circulars, and has identified appropriately a few areas for improvement which it is currently implementing. Among the strengths are the wide range of extra-curricular activities provided for the children and the effective links with other schools. The few areas for improvement include the need to consult further with the staff, parents and children when revising school policies, and the updating of child protection training for the staff.

The strengths of the school include:

- the caring and supportive ethos;
- the focus on promoting the health and well-being of the children;
- the quality of the planning for lessons;
- the dedication of the teachers and the good quality of most of the lessons observed;
- the contribution of the support staff in meeting the needs of the children; and
- the hard-working Principal and his commitment to whole-school improvement.

Areas for improvement include the need to:

- ensure that the teaching is matched more consistently to the range of abilities within the classes; and
- develop further the strategies to monitor and evaluate the quality of the children's learning experiences and the standards they attain.

In the areas inspected, the school has strengths in many aspects of its educational and pastoral provision. The inspection has identified a few areas for improvement in important areas which need to be addressed to meet effectively the needs of all the learners.

The Education and Training Inspectorate will monitor and report on the school's progress in addressing these areas for improvement.

It will be important that the employing authority, school governors and the staff plan for, and manage, issues related to the sustainability of the school provision and school budget, in order to address the current and future needs of the children and the staff.

A number of quantitative terms are used in the report. In percentages, the terms correspond as follows:-

- More than 90% - almost/nearly all
- 75%-90% - most
- 50%-74% - a majority
- 30%-49% - a significant minority
- 10%-29% - a minority
- Less than 10% - very few/a small number.

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