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*The Education and Training Inspectorate -
Promoting Improvement*



Providing Inspection Services for
Department of Education
Department for Employment and Learning
Department of Culture, Arts and Leisure



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Education and Training Inspectorate

Report of a Short Inspection

Magheralough Primary School
Trillick, Omagh

Inspected: February 2007

BASIC INFORMATION SHEET (BIS) - PRIMARY SCHOOLS

- A. i. **School: Magheralough Primary**
Trillick, Omagh
- ii. **School Reference Number: 203-2473**
- iii. **Date of Inspection: W/B 19.02.07**
- iv. **Nature of Inspection: Short**

B.

School Year	2002/03	2003/04	2004/05	2005/06	2006/07
Year 1 Intake	2	4	4	7	1
Enrolments					
Primary	34	36	32	35	28
Reception	0	0	0	0	0
Nursery Class/Classes	0	0	0	0	0
Special Unit	0	0	0	0	0

The enrolment for the current year is the figure on the day of notification of inspection. For previous years it is the figure in the annual return to the Department of Education.

The calculations at C and D should be based on the total of the primary and reception enrolments only.

- C. Average Attendance for the Previous School Year
(expressed as a percentage):

96.19%

Primary & Reception	Nursery Unit	Special Unit
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- | | | | | |
|----|--|---|--------------|---|
| D. | i. Number of Teachers
(including the principal and part-time teachers):
(Full-time equivalent = 25 teaching hours) | 2 | 0 | 0 |
| | ii. PTR (Pupil/Teacher Ratio): | 14 | NI PTR: 20.5 | |
| | iii. Average Class Size: | 4 | | |
| | iv. Class Size (Range): | 12 to 16 | | |
| | v. Ancillary Support:
Number of Hours Per Week : | | | |
| | | i. Clerical support: | 6.25 | |
| | | ii. Official Making A Good Start Support: | 10 | |
| | | iii. Additional hours of other classroom assistant support: | 15 | |
| | vi. Percentage of children with statements of special educational needs: | 3.5% | | |
| | vii. Total percentage of children on the Special Needs Register: | 14% | | |
| | viii. Number of children who are not of statutory school age: | 0 | | |
| | ix. Percentage of children entitled to free school meals: | 0% | | |

**MAGHERALOUGH PRIMARY SCHOOL, TRILLICK, OMAGH, CO TYRONE,
BT78 3SZ (203-2473)**

Magheralough Primary School is situated in the parish of Kilskeery about one mile west of Trillick in County Tyrone. The enrolment has remained fairly steady in recent years and currently sits at 28.

There are many strengths in the quality of the arrangements for pastoral care and child protection. The school has procedures in place which implement the guidance outlined in the relevant Department of Education Circulars, and has identified appropriately a few areas for development, including the need to consult with the parents and children on the school's anti-bullying policy. Strengths in the school's provision include the detailed key stage 2 health education programme and the recent update in training of the deputy designated teacher for child protection.

The strengths of the school include:

- the very caring family ethos;
- the excellent working relationships at all levels;
- the commitment of all of the staff to the well-being and pastoral needs of the children;
- the very good behaviour of the children, their application to the work and their co-operation with one another;
- the dedication and hard work of the teachers;
- the quality of the teaching observed, which was always sound and at times very good;
- the good standards attained by the children;
- the effectiveness of the Principal and his commitment to the school, the parents and the community;
- the provision and good use of information and communication technology resources throughout the school;
- the good links with the local primary and post-primary schools; and
- the strong support of the parents and governors for the life and work of the school.

The areas for improvement include the need for the school:

- to ensure that planning for lessons identifies clearly the intended learning, and indicates opportunities for the children to apply their skills and knowledge in relevant and stimulating contexts.

In the areas inspected, the school has important strengths in most of its educational and pastoral provision. The inspection has identified minor areas for improvement which the school has the capacity to address. The teachers regularly update, monitor and evaluate the curricular provision and are well-placed to develop further a culture of self-evaluation to promote improvement.

The school's progress on the areas for improvement will be monitored by the District Inspector.

A number of quantitative terms are used in the report. In percentages, the terms correspond as follows:-

- more than 90% - almost/nearly all
- 75%-90% - most
- 50%-74% - a majority
- 30%-49% - a significant minority
- 10%-29% - a minority
- less than 10% - very few/a small number.

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