



Providing Inspection Services for
Department of Education
Department for Employment and Learning
Department of Culture, Arts and Leisure



INVESTOR IN PEOPLE

Education and Training Inspectorate

Report of a Short Inspection

**McClintock Primary School
Seskinore, Omagh**

Inspected: October 2007

BASIC INFORMATION SHEET (BIS) - PRIMARY SCHOOLS

- A. i. **School:** McClintock Primary School
Seskinore, Omagh
ii. **School Reference Number:** 201-2344

iii. **Date of Inspection:** W/B 22/10/07

iv. **Nature of Inspection:** Short

B.

School Year	2003/04	2004/05	2005/06	2006/07	2007/08
Year 1 Intake	13	10	13	12	9
Enrolments					
Primary	101	106	116	112	104
Reception	0	0	0	0	0
Nursery Class/Classes	0	0	0	0	0
Special Unit	0	0	0	0	0

The enrolment for the current year is the figure on the day of notification of inspection.
For previous years it is the figure in the annual return to the Department of Education.

The calculations at C and D should be based on the total of the primary and reception enrolments only.

- C. Average Attendance for the Previous School Year
(expressed as a percentage): 97.3

Primary & Reception	Nursery Unit	Special Unit
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- D. i. Number of Teachers
(including the principal and part-time teachers): 5.6 0 0
(Full-time equivalent = 25 teaching hours)
- ii. PTR (Pupil/Teacher Ratio): 18.57 NI PTR: 20.8
- iii. Average Class Size: 20.8
- iv. Class Size (Range): 17 to 24
- v. Ancillary Support:
Number of Hours Per Week: i. Clerical support: 17.5
ii. Official Making A Good Start Support (MAGS): 10
iii. Making A Good Start funding additional hours and other classroom assistant support: 9
- vi. Percentage of children with statements of special educational needs: 0.96%
- vii. Total percentage of children on the Special Needs Register: 16.3%
- viii. Number of children who are **not** of statutory school age: 0
- x. Percentage of children entitled to free school meals: 2.88%

**MCCLINTOCK PRIMARY SCHOOL, SESKINORE, OMAGH, CO TYRONE,
BT78 1UQ (201 2234)**

McClintock Primary School is situated in the village of Seskinore, County Tyrone. The children come from the village or travel from the surrounding rural area within a radius of approximately five miles. The current enrolment figure is 104. Approximately three per cent of the children are entitled to receive free school meals. Seventeen children have been identified as requiring additional support with aspects of their learning.

The arrangements for the inspection included the opportunity for the parents and the teaching staff to complete confidential questionnaires prior to the inspection as well as meetings with groups of children from years 6 and 7. Sixty-seven questionnaires were issued to the parents; 78% of these were returned to the Department of Education (DE), of which ten contained written comments. All of the staff responded positively through the on-line questionnaire with one written comment. The responses from the parental questionnaires indicated their strong support for the school and the effective communication between the school and parents. The views arising from the written responses have been shared with the Principal.

The children talked enthusiastically about the support they receive from their teachers and, from the discussion, there is evidence that they are aware of what to do if they have any concerns about their well-being.

The quality of the arrangements for pastoral care and child protection in the school is very good. The school has procedures in place which implement fully the guidance outlined in the relevant DE Circulars. The governors, staff, parents and children are fully aware of the school's procedures and have regular opportunities to contribute to a range of effective policies which guide the work of the school. Further strengths of school's arrangements include:

- the quality of the relationships throughout the school; and
- the very caring and supportive ethos.

The school gives very good attention to promoting health and well-being, including opportunities for healthy eating and physical activity. There are effective policies and programmes in place, for example a 'Smart Snacks' healthy break policy, the Health Promoting Schools award and a healthy eating week, which encourage the children to adopt healthy lifestyles.

The strengths of the school include:

- the arrangements for celebrating the achievements of the children;
- the quality of teaching observed, which ranged from very good to excellent;
- the inclusion of Assessment for Learning strategies in the teaching;

- the quality of the self-evaluation and review processes;
- the enthusiastic and committed teachers; and
- the dedicated and inspirational Principal.

In the areas inspected, the quality of education provided in this school is very good. The educational and pastoral needs of the children are being well met. The parents can have confidence in the school's capacity for sustained self-improvement.

No follow-inspection is required.

APPENDIX

ACCOMMODATION AND HEALTH & SAFETY

Access to the school buildings and grounds needs to be more carefully controlled.

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