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*The Education and Training Inspectorate -
Promoting Improvement*



Providing Inspection Services for
**Department of Education
Department for Employment and Learning
Department of Culture, Arts and Leisure**



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Education and Training Inspectorate

Report of a Short Inspection

**Newtownstewart Model Primary School
Omagh**

Inspected: October 2006

BASIC INFORMATION SHEET (BIS) - PRIMARY SCHOOLS

- A. i. **School: Newtownstewart Model Primary Omagh** iii. **Date of Inspection: W/B 23.10.06**
 ii. **School Reference Number: 201-6262** iv. **Nature of Inspection: Short**

B.

School Year	2002/03	2003/04	2004/05	2005/06	2006/07
Year 1 Intake	11	18	12	11	9
Enrolments					
Primary	71	83	80	82	79
Reception	2	3	2	1	0
Nursery Class/Classes	0	0	0	0	0
Special Unit	0	0	0	0	0

The enrolment for the current year is the figure on the day of notification of inspection. For previous years it is the figure in the annual return to the Department of Education.

The calculations at C and D should be based on the total of the primary and reception enrolments only.

- C. Average Attendance for the Previous School Year
(expressed as a percentage):

97%

Primary & Reception	Nursery Unit	Special Unit
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- D. i. Number of Teachers
(including the principal and part-time teachers):

4	-	-
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(Full-time equivalent = 25 teaching hours)

- ii. PTR (Pupil/Teacher Ratio):

19.8

NI PTR: 20.5

- iii. Average Class Size:

19.8

- iv. Class Size (Range):

18 to 23

- v. Ancillary Support:

Number of Hours **Per Week**:

- | | |
|---|----|
| i. Clerical support: | 15 |
| ii. Official Making A Good Start Support: | 20 |
| iii. Additional hours of other classroom assistant support: | 10 |

- vi. Percentage of children with statements of special educational needs:

1.3%

- vii. Total percentage of children on the Special Needs Register:

30%

- viii. Number of children who are **not** of statutory school age:

0

- ix. Percentage of children entitled to free school meals:

25%

**NEWTOWNSTEWART MODEL PRIMARY SCHOOL, OMAGH, BT78 4EX
(201-6262)**

As part of the Education and Training Inspectorate's programme of inspection for 2006/07, the above school was inspected in October 2006. The inspection was carried out using the procedures of the Short Inspection.

The school has received an oral report-back from the Reporting Inspector, Dr Joe Ó Labhraí, and the points noted below provide a written record of the key findings which were identified during the inspection.

The Department of Education (DE) will publish the inspection report; copies of the report will issue to the school to forward to the parent(s)/guardian(s) of the children.

Newtownstewart Primary School is situated in a spacious site in the town of Newtownstewart. Enrolment numbers have remained fairly steady in recent years. Approximately 25% of the children are entitled to free school meals.

The high quality of pastoral care is a significant strength of the school. A secure and supportive environment is provided for the children in which they are valued, and can feel at ease. The school has procedures in place, which implement fully the guidance outlined in the relevant DE Circulars. The Board of Governors, staff, parents and pupils are fully aware of the school's procedures; and have had the opportunity to feed into a range of helpful policies which guide the work of the school. These policies and the effective pastoral care systems underpin the good relationships and the good learning and teaching which take place both within and outside the classroom. The school has identified further areas for development within its pastoral programme.

The strengths of the school include:

- the warm and welcoming atmosphere within the school;
- the strong emphasis placed on promoting pastoral care within the school;
- the quality of many of the children's responses, their application to the work, their co-operation with one another on shared tasks and their very good behaviour;
- the committed, enthusiastic staff;
- the quality of the teaching in most of the classes, which was always satisfactory and at times very good;
- the start made in terms of promoting a culture for self-evaluation;
- the vision and commitment of the Principal to school development and improvement; and
- the high quality of the accommodation, maintenance and cleaning.

The areas for improvement include the need for the school:

- to put in place effective procedures to monitor and evaluate provision and outcomes to bring about improvement;
- to ensure that the good practice which exists in many classes is shared throughout the school; and
- to take greater account of the specific needs of all children when planning for their learning.

In the areas inspected the school has strengths in many aspects of its educational and pastoral provision. The inspection has identified a few important areas for improvement which need to be addressed to meet effectively the needs of all the learners.

The Education and Training Inspectorate will monitor and report on the school's progress in addressing these areas for improvement.

Throughout the report a number of quantitative terms are used which may be interpreted as indicated opposite:

almost/nearly all	more than 90%
most	75%-90%
a majority	50%-74%
a significant minority	30%-49%
a minority	10%-29%
very few/a small number	less than 10%

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