



*The Education and Training Inspectorate -  
Promoting Improvement*



*Providing Inspection Services for*  
**Department of Education  
Department for Employment and Learning  
Department of Culture, Arts and Leisure**



INVESTOR IN PEOPLE

## **Education and Training Inspectorate**

### **Report of a Short Inspection**

**St Thérèse Primary School  
Lenamore, Derry**

**Inspected: March 2008**

## BASIC INFORMATION SHEET (BIS) - PRIMARY SCHOOLS

- |    |     |                                                       |      |                                     |
|----|-----|-------------------------------------------------------|------|-------------------------------------|
| A. | i.  | <b>School: St Thérèse Primary<br/>Lenamore, Derry</b> | iii. | <b>Date of Inspection: 12.03.08</b> |
|    | ii. | <b>School Reference Number: 203-6461</b>              | iv.  | <b>Nature of Inspection: Short</b>  |

B

| School Year           | 2003/04 | 2004/05 | 2005/06 | 2006/07 | 2007/08 |
|-----------------------|---------|---------|---------|---------|---------|
| Year 1 Intake         | 66      | 61      | 53      | 44      | 53      |
| <b>Enrolments</b>     |         |         |         |         |         |
| Primary               | 466     | 456     | 438     | 426     | 408     |
| Reception             | 0       | 0       | 0       | 0       | 0       |
| Nursery Class/Classes | 0       | 0       | 0       | 0       | 0       |
| Special Unit          | 0       | 0       | 0       | 0       | 0       |

The enrolment for the current year is the figure on the day of notification of inspection. For previous years it is the figure in the annual return to the Department of Education.

The calculations at C and D should be based on the total of the primary and reception enrolments only.

- C. Average Attendance for the Previous School Year (expressed as a percentage): 92.9%

| Primary & Reception | Nursery Unit | Special Unit |
|---------------------|--------------|--------------|
|---------------------|--------------|--------------|

- |    |       |                                                                                                                       |                                                           |              |   |
|----|-------|-----------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|--------------|---|
| D. | i.    | Number of Teachers<br>(including the principal and part-time teachers):<br>(Full-time equivalent = 25 teaching hours) | 20                                                        | 0            | 0 |
|    | ii.   | PTR (Pupil/Teacher Ratio):                                                                                            | 20.4                                                      | NI PTR: 20.8 |   |
|    | iii.  | Average Class Size:                                                                                                   | 24                                                        |              |   |
|    | iv.   | Class Size (Range):                                                                                                   | 17 to 29                                                  |              |   |
|    | v.    | Ancillary Support:                                                                                                    |                                                           |              |   |
|    |       | Number of Hours <b>Per Week</b> :                                                                                     |                                                           |              |   |
|    |       | i.                                                                                                                    | Clerical support:                                         | 36           |   |
|    |       | ii.                                                                                                                   | Official Making A Good<br>Start Support:                  | 30           |   |
|    |       | iii.                                                                                                                  | Additional hours of other<br>classroom assistant support: | 45           |   |
|    | vi.   | Percentage of children with statements of special educational needs:                                                  |                                                           | 3%           |   |
|    | vii.  | Total percentage of children on the Special Needs Register:                                                           |                                                           | 28%          |   |
|    | viii. | Number of children who are <b>not</b> of statutory school age:                                                        |                                                           | 0            |   |
|    | ix.   | Percentage of children entitled to free school meals:                                                                 |                                                           | 56.8%        |   |

## **ST THÉRÈSE PRIMARY SCHOOL, LENAMORE, DERRY, BT48 8NX (203-6461)**

St Thérèse Primary School is situated in a large housing estate in the Galliagh area of Derry. The current enrolment is 408; most of the children come from the immediate vicinity of the school. The school has identified that 28% of the children require additional support with aspects of their learning; almost 57% of the children are entitled to receive free school meals.

The quality of the arrangements for pastoral care and child protection in the school is excellent. The school has procedures in place which implement fully the guidance outlined in the relevant Department of Education (DE) circulars. The Board of Governors (governors), staff, parents and children are fully aware of the school's procedures and have had the opportunity to contribute to a range of effective policies which guide the work of the school. Among the strengths are:

- the commitment of the school to the children's social and emotional well-being;
- the school's endeavours to promote the children's confidence and self-esteem;
- the efforts made to encourage the children to engage in enriching activities beyond the classroom;
- the stimulating displays of children's work throughout the school and in most of the classrooms; and
- the effective links with external agencies.

The school's programme for the promotion of health and well-being has important strengths. Attention is paid to the development and implementation of healthy eating and physical activity programmes, for example the smart snacks initiative, health promoting schools award and healthy cookery club, which encourage the children to adopt healthy lifestyles. The few areas for improvement identified in the context of the promotion of health and well-being have been raised with the Principal.

The strengths of the school include:

- the high quality of the provision for pastoral care and child protection;
- the courteous, well-behaved children, their positive attitude to their work, and the overall standards they attain;
- the good to excellent teaching in most of the lessons observed;
- the co-ordination of, and the provision for, children who require additional support with aspects of their learning;
- the vision and dedication of the Principal and Vice-principal and their commitment to the needs of all the children; and

- the school's well-embedded structures for self-evaluation leading to continuing improvement.

Area for improvement:

- the need to provide more opportunities to promote independent learning in literacy and numeracy across the curriculum.

In the areas inspected, the school has important strengths in most of its educational provision. The inspection has identified minor areas for improvement which the school has the capacity to address.

No follow-up inspection is required. The school's progress on the area for improvement will be monitored by the District Inspector.

A number of quantitative terms are used in the report. In percentages, the terms correspond as follows:-

- More than 90% - almost/nearly all
- 75%-90% - most
- 50%-74% - a majority
- 30%-49% - a significant minority
- 10%-29% - a minority
- Less than 10% - very few/a small number.

© CROWN COPYRIGHT 2008

This report may be reproduced in whole or in part, except for commercial purposes or in connection with a prospectus or advertisement, provided that the source and date thereof are stated.

Copies of this report are available on the DE website: [www.deni.gov.uk](http://www.deni.gov.uk) or may be obtained from the Inspection Services Branch, Department of Education, Rathgael House, 43 Balloo Road, Bangor, Co Down BT19 7PR.