

## **18. SPORT, LEISURE AND RECREATION**

**Performance Level:** Very Good

**Areas Inspected: Further Education Provision in:**

- Full-time level 2 and level 3 sports-related programmes.

### **CONTEXT**

18.1 The provision of level 2 and level 3 sports programmes is very good. The broad range of courses provides learners with very good opportunities to progress to higher level courses within the College, other higher education institutions and/or employment. Enrolment onto the level 2 and level 3 programmes is very good and has been stable over the last three years. There are very good, positive working relationships between the staff and sports studies learners at all levels.

**The quality of the leadership and management is very good.**

18.2 The head of school provides very good, decisive strategic leadership. He adopts a pragmatic approach to leading the school, which is sensitive and responsive to the needs of the staff and learners. He is supported very effectively by the deputy heads of school and the curriculum co-ordinators, who lead very well their respective areas of responsibility. There is a culture of open communication and professional respect among the sports staff, which provides a firm foundation for the well-focused evaluation of all aspects of the school's work. The self-evaluation process, which is underpinned by the effective analysis of relevant quantitative and qualitative information, informs well the quality improvement plan and is instrumental in the continuous improvement of the sports provision.

**The quality of the provision for learning is very good.**

18.3 The lecturers are hard-working, highly motivated and very well-qualified; the learners report that they provide excellent levels of individual support and encouragement. The quality of teaching and learning is a strong feature of the provision; nearly all of the sessions observed during the inspection were good or better, with three-quarters being very good or outstanding. In the most effective practice, the learners are enabled to be independent in their learning, given opportunities to think, reflect and engage in high quality discussion with their peers. The lessons had a very good pace and there was effective use of ILT to support learning. The tasks set were realistic, challenging and achievable. The staff have high expectations of what the learners' can achieve and a wide range of effective teaching strategies are used which result in them achieving very good outcomes.

**Achievements and standards are very good.**

18.4 The learners are making very good progress in their work. They develop an extensive range of important self-management and team-working skills through their academic studies, practical sessions and coaching activities, which are complemented well by additional award-bearing courses. Over the past three years, the average retention rate is very good at 84%, and the achievement rate is good at 87%. Progression rates to further education, higher education and/or employment are excellent. The staff have developed outstanding links at local and European level, with governing bodies of sport, schools and the sports industry, that enhances the learners' overall learning experiences and contributes significantly to their personal and social development.

**Table of Achievements**

Course Type	Completion Year 2010/11			Completion Year 2011/12			Completion Year 2012/13			Three Year Average		
	Ret (%)	Ach (%)	Succ (%)	Ret (%)	Ach (%)	Succ (%)	Ret (%)	Ach (%)	Succ (%)	Ret (%)	Ach (%)	Succ (%)
Part-time Level 1	-	-	-	-	-	-	100	70	70	100	70	70
Full-time Level 2	89	80	71	93	88	82	85	97	82	89	87	78
Part-time Level 2	94	91	86	94	88	82	93	89	83	94	89	84
Full-time Level 3	74	93	68	72	91	65	83	87	72	77	89	69
Part-time Level 3	63	80	50	90	91	82	86	70	61	86	83	71
Overall	82	85	70	83	90	75	85	86	73	84	87	73