



*The Education and Training Inspectorate -  
Promoting Improvement*



*Providing Inspection Services for*  
**Department of Education  
Department for Employment and Learning  
Department of Culture, Arts and Leisure**



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## **Education and Training Inspectorate**

### **Specialist School Baseline Inspection**

**Bangor Academy and Sixth Form College**

**January 2009**

## **SPECIALIST SCHOOL BASELINE INSPECTION OF BANGOR ACADEMY AND SIXTH FORM COLLEGE, CO DOWN (421-0296)**

The Education and Training Inspectorate carried out an inspection as part of the above programme in Bangor Academy and Sixth Form College on 14 January 2009.

The school has identified appropriate and measurable targets for improvement to demonstrate:

- that the humanities specialism is an area of clear curricular strength, which has stable and rising levels of attainment and in which most of the teaching is very good or better;
- how they will use the humanities specialism to develop existing links with other schools, further education colleges and the wider community, including business and industry; and
- viable financial planning to allocate funding.

For the purpose of showing improvement more clearly the school needs to review the targets set by:

- making better use of available performance data such as General Certificate of Secondary Education (GCSE) results obtained by the specialist and other subjects over the last three years, and benchmarking data which compares performance with other similar schools in Northern Ireland in order to show how the strengths in the humanities specialism will promote high quality teaching and learning and whole school development.

Furthermore the school needs to fine-tune the targets in the years 2 to 4 of the specialist schools' programme, particularly through setting targets for the higher grades at GCSE and General Certificate of Education levels.

The school has made a very good beginning to the specialist schools' programme. The Inspectorate will continue to monitor the progress being made.

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