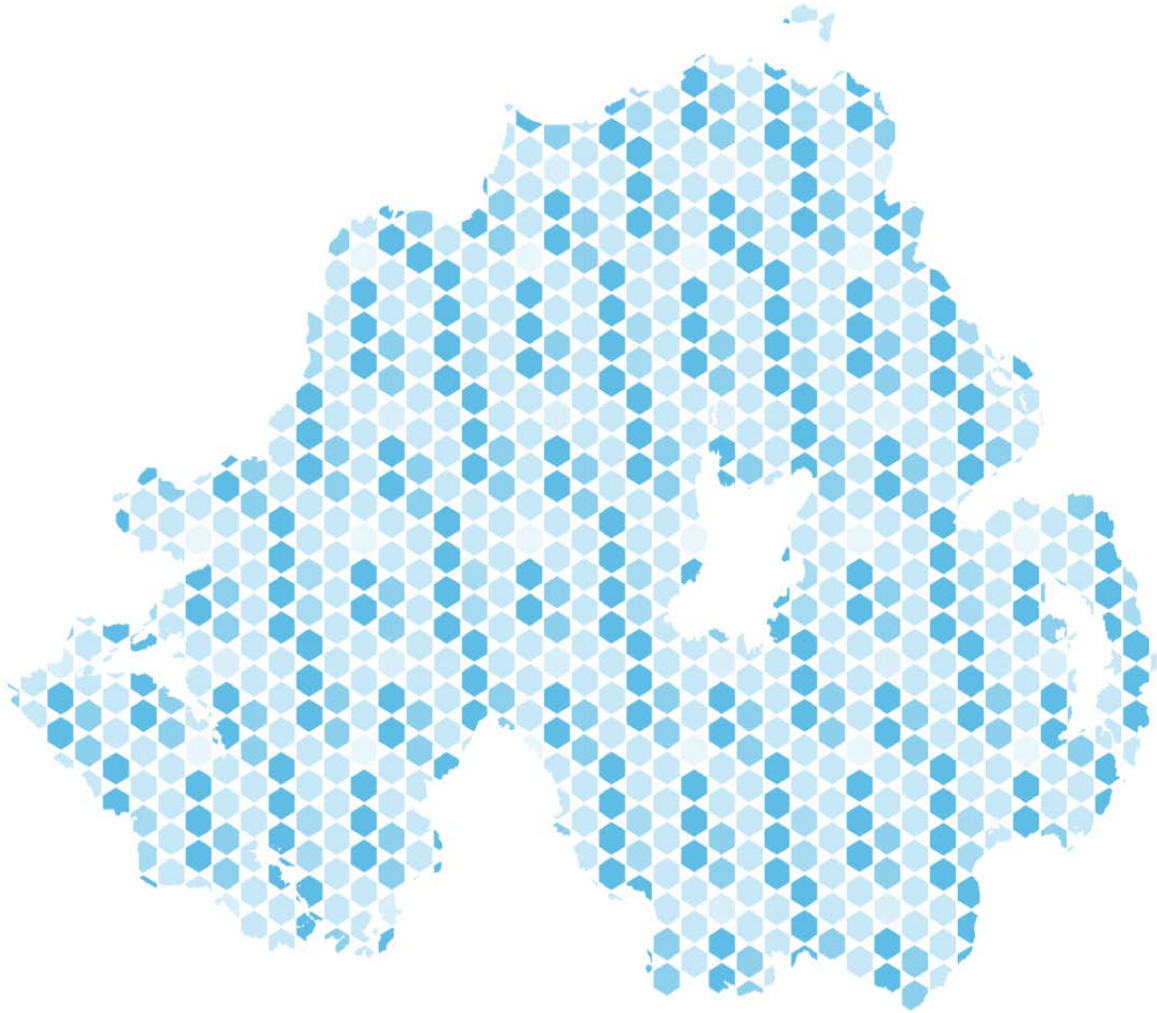


PRIMARY INSPECTION



Education and Training
Inspectorate

Enniskillen Integrated Primary
School, County Fermanagh

Integrated, co-educational

Report of a Sustaining
Improvement Inspection
in June 2017



The Education and Training Inspectorate
Promoting Improvement

Providing inspection services for:

Department of Education
Department for the Economy
and other commissioning Departments



Sustaining Improvement Inspection of Enniskillen Integrated Primary School, Enniskillen, County Fermanagh (206-6549)

Introduction

The original inspection in March 2011, evaluated the overall effectiveness of Enniskillen Integrated Primary School, Enniskillen as outstanding¹. The school took part in the pilot of the sustaining improvement inspection (SII) in June 2014. In the interim, two additional classrooms have been erected in the school and the enrolment has increased steadily and currently stands at 338 children with 26 attending the nursery unit. The school has been awarded recently its second green Eco flag. A second SII was conducted on 12 June 2017.

Focus of the inspection

The inspection focused on evaluating the extent to which the school is capable of demonstrating its capacity to effect improvement through self-evaluation and effective school development planning. The school also provided evidence of provision for safeguarding as part of the inspection.

The lines of inquiry during the SII were:

- developing further the opportunities for writing across the curriculum and throughout the school; and
- enhancing the marking for improvement, including peer- and self-assessment, with a greater focus on children's learning.

Key findings

- The school development plan, which is in its third year, is informed by extensive consultation with children, staff, parents and governors and underpins the strategic direction of the school. Priorities have been identified clearly and the associated action plans guide well improvements in the learning experiences for, and the outcomes achieved by, the children in both literacy and numeracy. New curricular and pastoral teams have been established to enhance the capacity of all staff members.
- The comprehensive literacy planning includes connected learning opportunities for the children to write creatively across the curriculum. Continual monitoring and evaluation and the appropriate pace of development ensure the consolidation of key aspects within the literacy programme.
- A policy on marking for improvement has been agreed and is implemented by all staff. This approach, together with the use of the marking for improvement strategies, has resulted in enhanced contributions for peer- and self-assessment.

¹ From September 2015, the overall effectiveness of a school evaluated previously as outstanding or very good has been reported as a school demonstrating a high level of capacity for sustained improvement.

Safeguarding

During the inspection, the school provided evidence that arrangements for safeguarding reflect² the guidance issued by the relevant Departments. The children reported that they feel safe in the school and that they are aware of what to do if they have any concerns about their safety or welfare. They have regular opportunities to contribute to school improvement and assume leadership roles through their involvement in the student- and Eco- councils, playground 'buddies' and anti-bullying ambassadors.

Conclusion

Enniskillen Integrated Primary School continues to demonstrate a high level of capacity for sustained improvement in the interest of all the learners. The ETI will continue to monitor how the school sustains improvement.

² From January 2017, arrangements evaluated previously as comprehensive are reported as reflect the guidance.

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