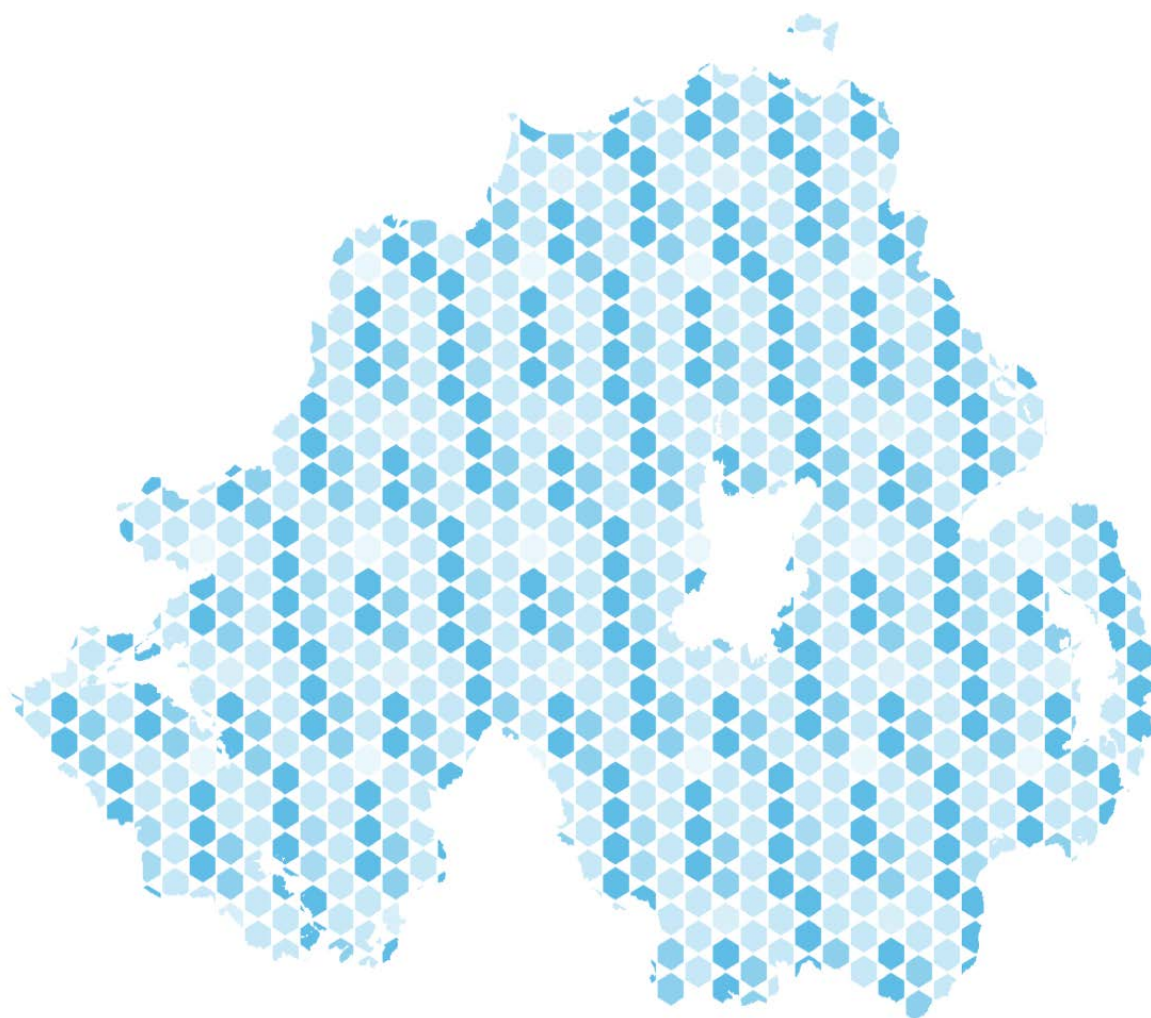


PRIMARY INSPECTION



Education and Training
Inspectorate

Fane Street Primary School,
Belfast

Controlled, co-educational

Report of a Sustaining
Improvement Inspection
in May 2017



The Education and Training Inspectorate
Promoting Improvement

Providing inspection services for:

Department of Education
Department for the Economy
and other commissioning Departments



Sustaining Improvement Inspection of Fane Street Primary School, Belfast (101-6205)

Introduction

The previous inspection in February 2014, evaluated the overall effectiveness of Fane Street Primary School as good¹. In the interim, there has been a change in senior leadership and a temporary principal and an acting vice-principal are in place. A sustaining improvement inspection (SII) was conducted on 31 May 2014.

Focus of the inspection

The inspection focused on evaluating the extent to which the school is capable of demonstrating its capacity to effect improvement through self-evaluation and effective school development planning. The school also provided evidence of provision for safeguarding as part of the inspection.

The lines of inquiry during the SII were:

- the dissemination of the most effective teaching across the school; and
- the use of more effective differentiation to meet the needs of all of the children, in particular, the large proportion of newcomers.

Key findings

- Almost all of the teaching observed was good or very good. The staff have availed of a wide range of continuing professional development including: regular opportunities to observe others' practice; and, appropriate teaching, planning and assessment development programmes through which the teachers have been disseminating effectively their practice. Initiatives, such as new reading approaches and the enhanced use of mobile tablet technologies, have impacted positively on the children's learning experiences and the outcomes they achieve.
- The teachers establish a baseline for the newcomer children and monitor more effectively the progress they make in their learning. The recently formed staff newcomer panel reviews the children's progress to evaluate the appropriateness of the provision. In the lessons observed, there was confident participation from all of the children who responded well to the differentiated levels of challenge provided within a supportive and inclusive learning environment.

Safeguarding

During the inspection, the school was unable to provide evidence that all of the arrangements for safeguarding, which were evaluated as comprehensive at the time of the original inspection, have been maintained.

The following actions need to be completed:

- to appoint a designated governor for child protection and to ensure that the governor accesses the relevant training for the role.

¹ A school evaluated previously as good has been reported as the school demonstrating the capacity to identify and bring about improvement.

Conclusion

Fane Street Primary School continues to demonstrate the capacity to identify and bring about improvement in the interest of all the learners. The ETI will continue to monitor how the school sustains improvement.

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