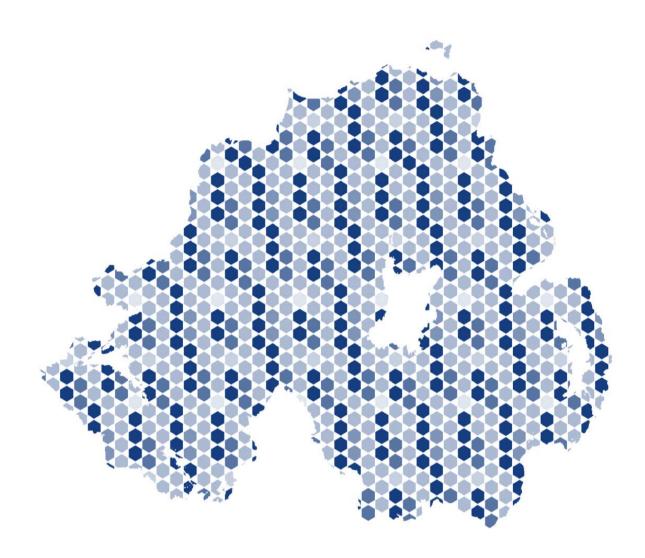
# POST-PRIMARY INSPECTION



**Education and Training** Inspectorate

Rainey Endowed School, Magherafelt, County Londonderry

Report of a Sustaining Improvement Inspection in May 2017



Providing inspection services for:

Department of Education Department for the Economy and other commissioning Departments





## Sustaining Improvement Inspection of Rainey Endowed School, Magherafelt (342-0058)

### Introduction

The previous inspection in February 2014 evaluated the overall effectiveness of Rainey Endowed School as very good<sup>1</sup>. A sustaining improvement inspection (SII) was conducted on 11 and 12 May 2017.

### Focus of the inspection

The inspection focused on evaluating the extent to which the school is capable of demonstrating its capacity to effect improvement through self-evaluation and effective school development planning. The school also provided evidence of its provision for safeguarding as part of the inspection.

The lines of inquiry during the SII were:

- the development of successful and independent learners through further improving the quality of teaching and learning; and
- the development of leadership at all levels throughout the school, including student leadership.

### **Key findings**

- The school has a high quality, and soundly research-informed, teaching and learning policy. From this, an agreed framework for planning has been developed which guides effectively and consistently the classroom approaches used by the teachers, while facilitating innovation and creativity in lessons. Openness to the observation of teaching and learning, underpinned by constructive feedback and the sharing of good practice, has been embedded in the work of the school. The whole-school culture of continuous improvement supports the young people well in developing the dispositions and behaviour to become successful, resilient life-long learners.
- The school community benefits from inspired, empowering and transformational leadership. The success of the students is central to the vision for the future direction of the school. This is evidenced in the strategic approach to redefining leadership roles, which has fused academic and pastoral responsibilities, in order to meet more effectively the needs of the young people. Through strong and valued student leadership teams, the young people are empowered to develop further as responsible citizens and to make a positive contribution to their school and to the wider community.

# Safeguarding

During the inspection, the school provided evidence that the arrangements for safeguarding now reflect the guidance issued by the relevant Departments.

### Conclusion

Rainey Endowed School continues to demonstrate a high level of capacity for sustained improvement in the interest of all the learners. The ETI will continue to monitor how the school sustains improvement.

<sup>&</sup>lt;sup>1</sup> From September 2015, the overall effectiveness of a school previously evaluated as outstanding or very good has been reported as a school demonstrating a high level of capacity for sustained improvement.

# © CROWN COPYRIGHT 2017 This report may be reproduced in whole or in part, except for commercial purposes or in connection with a prospectus or advertisement, provided that the source and date thereof are stated. Copies of this report are available on the ETI website: www.etini.gov.uk