



Education and Training
Inspectorate

Redburn EOTAS, Holywood,
County Down

Report of a Sustaining Improvement
Inspection in November 2017



The Education and Training Inspectorate
Promoting Improvement

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Sustaining Improvement Inspection of Redburn EOTAS, Belfast, County Down, BT18 9QH

Introduction

The previous inspection in March 2013 evaluated the overall effectiveness of Redburn EOTAS as very good¹. Since the last inspection a sustaining improvement inspection (SII) was conducted in November 2017.

Focus of the inspection

The purpose of the SII was to evaluate the extent to which the centre is capable of demonstrating its capacity to effect improvement through self-evaluation and effective centre development planning. The centre also provided evidence of provision for safeguarding as part of the inspection.

The areas of focus during the SII were:

- The development of the life skills programme based on cognitive behaviour principles.
- The increased attendance and achievement of all of the pupils.

Key findings

- Redburn EOTAS is building effectively on their nurture provision and has provided evidence that the life skills programme is supporting the pupils well in developing cognitive and behavioural strategies to manage their emotions and difficulties in life. The centre's evaluations indicates that 60% of the pupils have demonstrated improvements in their mental well-being and 70% have made progress in achieving personal goals. The pupils can plan how to overcome their barriers which is resulting in higher expectations and increased confidence and motivation. The educational psychologist and centre staff meet on a regular basis to share information and plan how to support effectively individual pupils. Consequently this successful collaborative approach informs whole centre strategic planning and development to improve further the centre's nurture provision, practice and outcomes.
- The centre's data over the last 3 years indicates that outcomes and attendance for the pupils have significantly improved as a result of changes to the provision and curriculum. The management have prioritised appropriately, staff development and improved the curriculum and provision to meet more effectively the specific needs and interests of the pupils. Baseline assessment systems are used well to identify the social, emotional and academic areas of need which informs appropriately the individual education plans, targets and goals. Progress is monitored and support provided through highly effective interventions which include increased levels of support, clear structures for rewards and consequences, resolution opportunities and the opportunity for the pupils to discuss and evaluate their progress. The young people respond positively to the increased levels of support provided which is evident in their improved attendance and increased attainments.

¹ From September 2015, the overall effectiveness of a school previously evaluated as outstanding or very good has been reported as a school demonstrating a high level of capacity for sustained improvement.

During the inspection, the centre provided evidence that the arrangements for safeguarding pupils reflect the guidance from the Department of Education. The pupils report that they feel safe in the centre and are aware what to do if they have any concerns about their safety or welfare.

Conclusion

Redburn EOTAS continues to demonstrate a high level of capacity for sustained improvement in the interest of all the learners.

The ETI will continue to monitor how the centre sustains improvement.

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