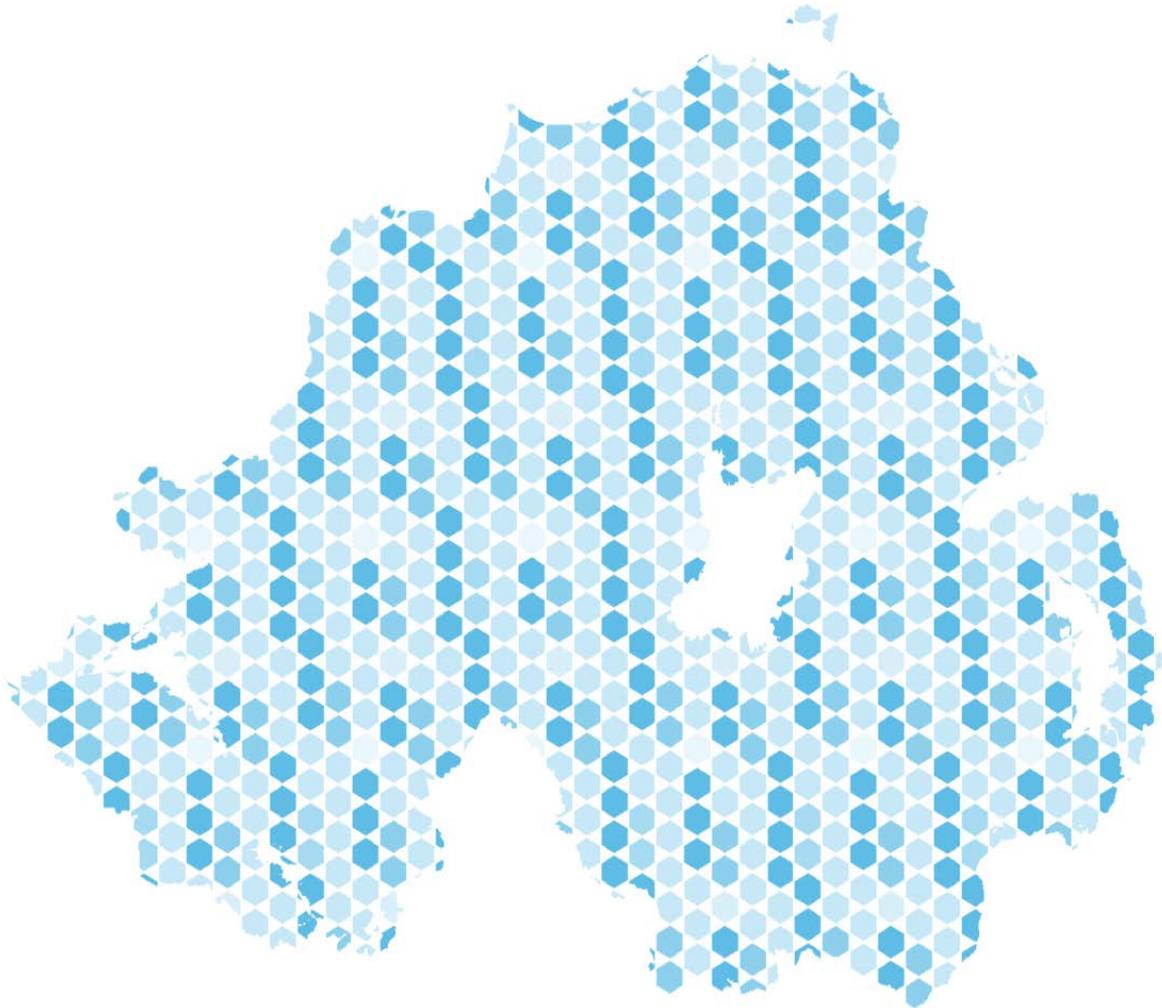


PRIMARY INSPECTION



Education and Training
Inspectorate

Rowandale Integrated Primary
School, Moira, County Down

Integrated, co-educational

Report of a Sustaining
Improvement Inspection
in March 2018



The Education and Training Inspectorate
Promoting Improvement

Providing inspection services for:

Department of Education
Department for the Economy
and other commissioning Departments



Sustaining Improvement Inspection of Rowandale Integrated Primary School, Moira, County Down (406-6682)

Introduction

The previous inspection in February 2015, evaluated the overall effectiveness of Rowandale Integrated Primary School as very good¹. A sustaining improvement inspection (SII) was conducted on 8 March 2018.

Focus of the inspection

The inspection focused on evaluating the extent to which the school is capable of demonstrating its capacity to effect improvement through self-evaluation and effective school development planning. The school also provided evidence of provision for safeguarding as part of the inspection.

The line of inquiry during the SII was:

- the school's capacity to maintain consistently high standards in literacy and numeracy through: effective planning and evaluations; and, assessment for learning.

Key findings

- The senior leadership team has led strategically a revised approach to: short-term planning in literacy and numeracy, with a particular focus on effective evaluations; and, assessment for learning, with a particular focus on marking for improvement.
- The planning is comprehensive and the on-going evaluations are used well to: identify where additional support may be required; set targets for individual children; and, inform the next steps in learning and teaching. The teachers and classroom assistants use highly effective strategies that include targeted individual and small-group support in class and withdrawal support. All of the literacy and numeracy lessons observed, including withdrawal sessions, were good or better in developing effective learning; three-quarters of the lessons were very good or outstanding. The agreed whole-school approach to marking for improvement is evident in almost all of the children's work and is used effectively to inform the short-term planning.
- The children spoke confidently and maturely about the supportive and helpful feedback they receive from their teachers and they are developing well the ability to self-reflect on their learning and independently make any required improvements. The children's work in numeracy and literacy is of a high standard and the quality of presentation in their books is very good. By the end of key stage 2, the children: are very secure in their knowledge of important mathematical ideas and concepts; use mathematical language appropriately; and, apply their mathematical understanding flexibly in real and relevant contexts. They read with very good fluency, comprehension and expression and talk confidently about the variety of authors and genres they enjoy.

¹ From September 2015, the overall effectiveness of a school evaluated previously as outstanding or very good has been reported as a school demonstrating a high level of capacity for sustained improvement.

Safeguarding

During the inspection, the school provided evidence that the arrangements for safeguarding children reflect the guidance from the Department of Education.

Conclusion

Rowandale Integrated Primary School continues to demonstrate a high level of capacity for sustained improvement in the interest of all the learners. The ETI will continue to monitor how the school sustains improvement.

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