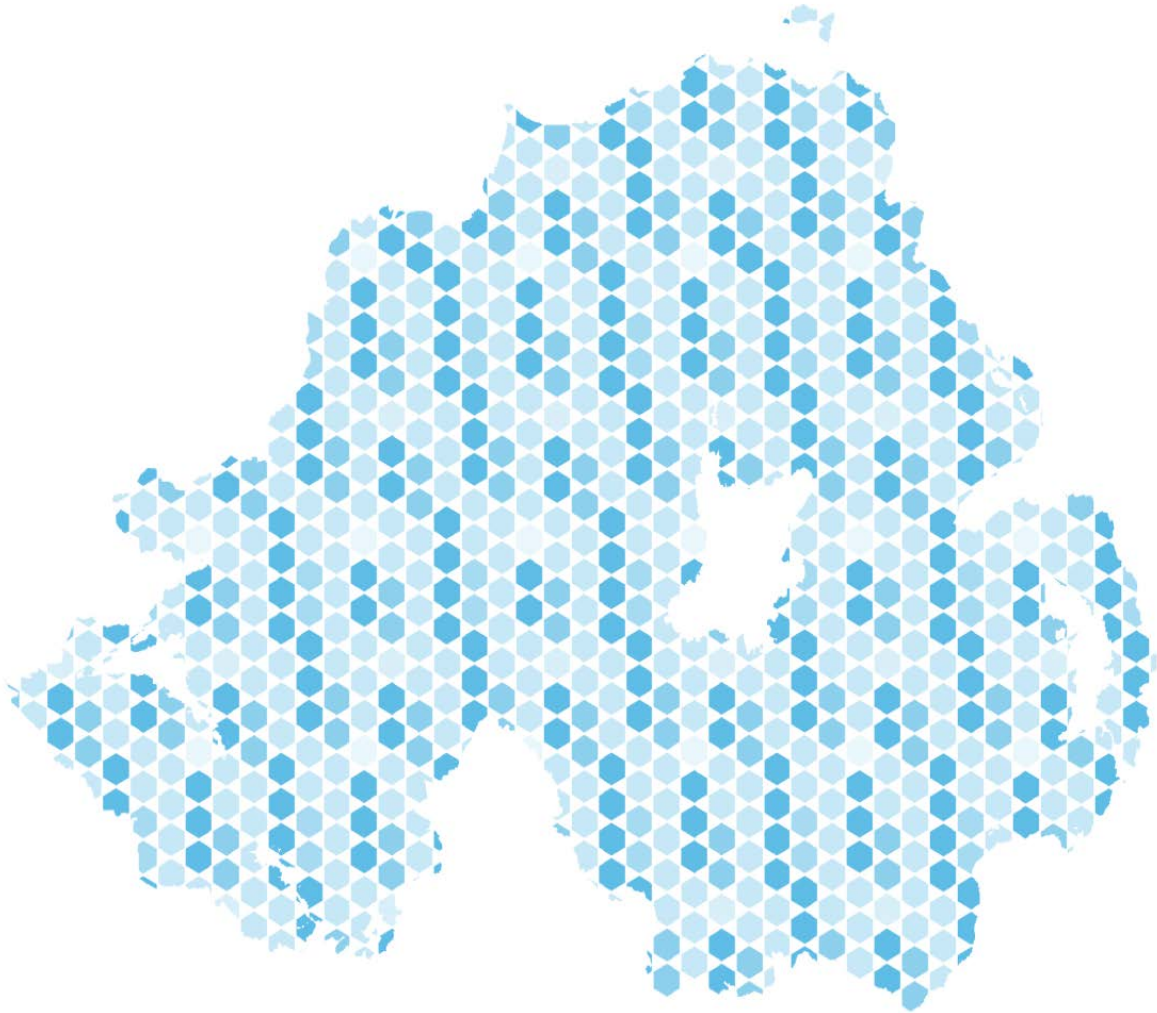


PRIMARY INSPECTION



Education and Training
Inspectorate

St Comgall's Primary School,
Bangor, County Down

Report of a Sustaining
Improvement Inspection
in May 2017



The Education and Training Inspectorate
Promoting Improvement

Providing inspection services for:

Department of Education
Department for the Economy
and other commissioning Departments



Sustaining Improvement Inspection of St Comgall's Primary School, Bangor, County Down (403-6146)

Introduction

The previous inspection in April 2014 evaluated the overall effectiveness of St Comgall's Primary School, Bangor as outstanding¹. Since the last inspection, a new principal and several new members of staff have been employed. A sustaining improvement inspection (SII) was conducted on 11 May 2017.

Focus of the inspection

The inspection focused on evaluating the extent to which the school is capable of demonstrating its capacity to effect improvement through self-evaluation and effective school development planning. The school also provided evidence of provision for safeguarding as part of the inspection.

The line of inquiry during the SII was:

- the development of visual mathematics and digital learning.

Key findings

- Across all key stages, the children engage in well-planned, active learning opportunities that reflect the numeracy curriculum and are effective in developing the children's range of mathematical skills. Information and communication technology, in particular, the use of iPads by the children, enhances their learning in numeracy. The staff's regular assessment of the children's skills and knowledge is well embedded in the key areas of the curriculum. The school's internal data indicates that the children are achieving in line or above their abilities in numeracy and literacy.

Safeguarding

During the inspection, the school provided evidence that arrangements for safeguarding continue to reflect² the guidance issued by the relevant Departments. During discussions with year 6, the children report that they feel safe in the school and are aware of what to do if they have any concerns about their safety or welfare.

Conclusion

St Comgall's Primary School continues to demonstrate a high level of capacity for sustained improvement in the interests of the learners. The ETI will continue to monitor how the school sustains improvement.

¹ From September 2015, the overall effectiveness of a school evaluated previously as outstanding or very good has been reported as a school demonstrating a high level of capacity for sustained improvement.

² From January 2017, arrangements evaluated previously as comprehensive are reported as reflect the guidance.

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