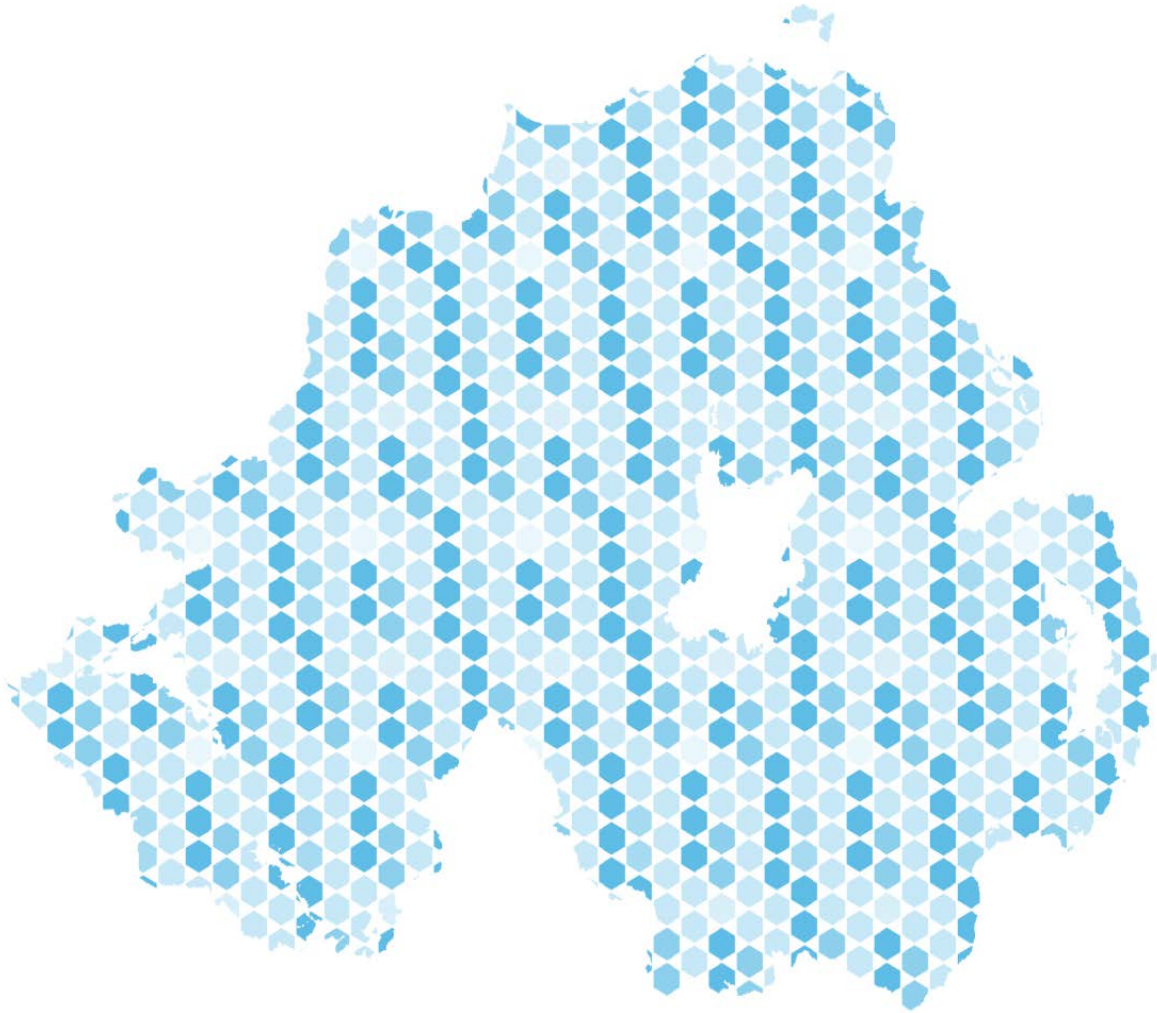


PRIMARY INSPECTION



Education and Training
Inspectorate

St Patrick's and St Joseph's
Federated Primary School, Garvagh,
County Derry

Maintained, co-educational

Report of a Sustaining Improvement
Inspection in June 2017



The Education and Training Inspectorate
Promoting Improvement

Providing inspection services for:

Department of Education
Department for the Economy
and other commissioning Departments



Sustaining Improvement Inspection of St Patrick's and St Joseph's Federated Primary School, Garvagh, County Derry (303-2285)

Introduction

The previous inspection in January 2014 evaluated the overall effectiveness of St Patrick's and St Joseph's Federated Primary School as good¹. A sustaining improvement inspection (SII) was conducted on 12 and 13 June 2017.

Focus of the inspection

The inspection focused on evaluating the extent to which the school is capable of demonstrating its capacity to effect improvement through self-evaluation and effective school development planning. The school also provided evidence of provision for safeguarding as part of the inspection.

The lines of inquiry during the SII were:

- to develop further the teaching of the strategies of mental mathematics; and
- to monitor more closely the tracking of the children's progress and the impact of those intervention strategies designed to support the children and raise further the standards they attain.

Key findings

- The staff have developed successfully the teaching of the strategies of mental mathematics. They have worked collegially to create and implement a mental mathematics scheme of work and a whole school curriculum for mathematics through a well-planned staff development programme. During the inspection, all the lessons observed were consistently good; a majority were very good. The mathematical learning experiences were set in real life contexts and information and communication technology was integrated appropriately to aid the learning. The children were able to use mental mathematics strategies, they talked about their mathematical learning and thinking, and explained the processes.
- The children's progress is being tracked systematically, results analysed in-depth and progress evaluated consistently to ensure appropriate interventions are made to improve the children's learning and the standards they attain.

Safeguarding

During the inspection, the school provided evidence that arrangements for safeguarding continue to reflect² the guidance issued by the relevant Departments.

Conclusion

St Patrick's and St Joseph's Federated Primary School continues to demonstrate the capacity to identify and bring about improvement in the interest of all the learners. The ETI will continue to monitor how the school sustains improvement.

¹ A school evaluated previously as good has been reported as the school demonstrating the capacity to identify and bring about improvement.

² From January 2017, arrangements evaluated previously as comprehensive are reported as reflect the guidance.

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