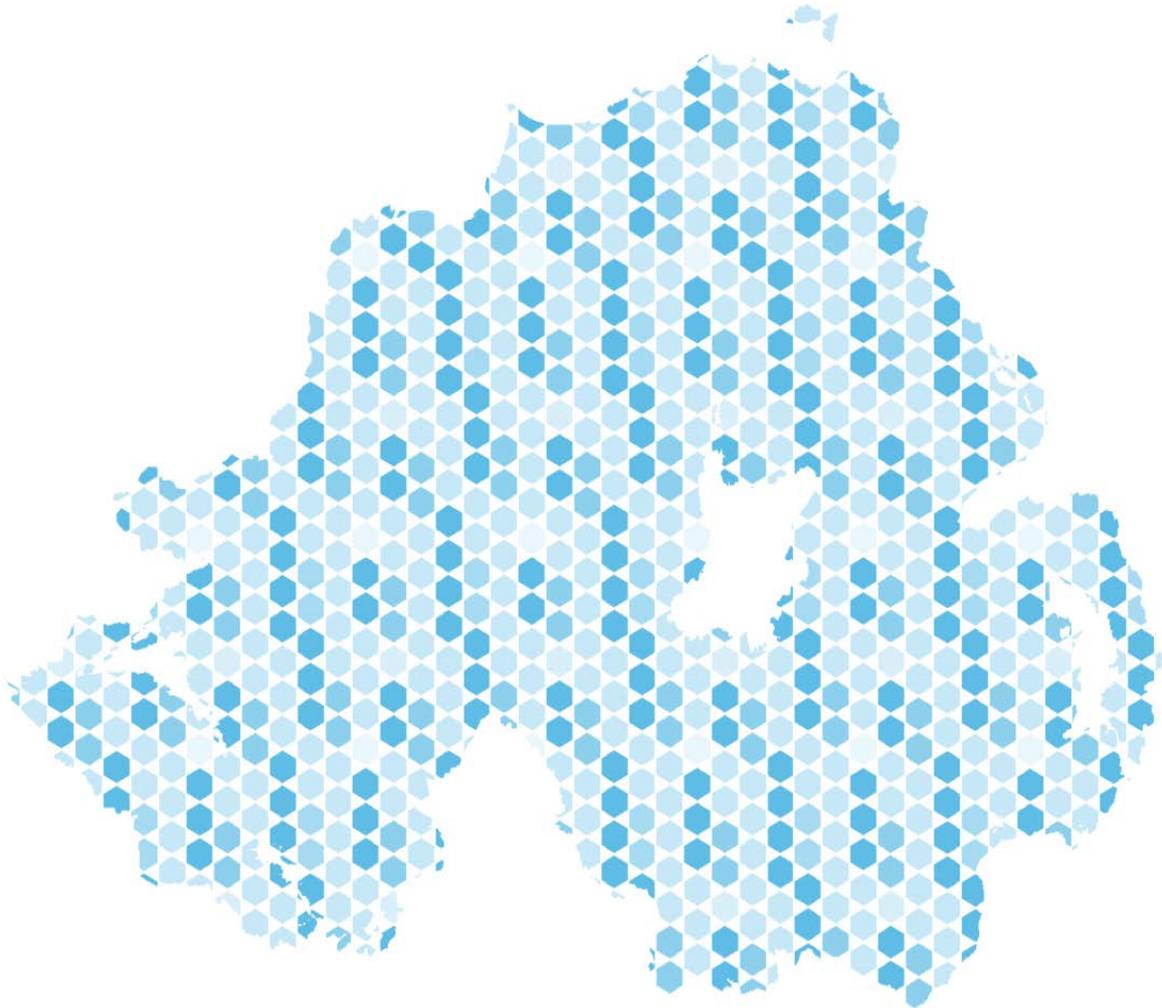


PRIMARY INSPECTION



Education and Training
Inspectorate

Waringstown Primary School,
Waringstown, County Armagh

Controlled, co-educational

Report of a Sustaining
Improvement Inspection
in May 2018



The Education and Training Inspectorate
Promoting Improvement

Providing inspection services for:

Department of Education
Department for the Economy
and other commissioning Departments



Sustaining Improvement Inspection of Waringstown Primary School, Waringstown, County Armagh (501-1598)

Introduction

The previous inspection in April 2012 evaluated the overall effectiveness of Waringstown Primary School as outstanding¹. The school took part in the pilot of the sustaining improvement inspection (SII) in May 2015. The school gained accreditation as a Forest School in 2016. A second SII was conducted on 16 May 2018.

Focus of the inspection

The inspection focused on evaluating the extent to which the school is capable of demonstrating its capacity to effect improvement through self-evaluation and effective school development planning. The school also provided evidence of provision for safeguarding as part of the inspection.

The lines of inquiry during the SII were:

- the development of the provision for numeracy, including the use of information and communication technology (ICT), with a focus on the children's problem solving skills; and
- the development of the provision for literacy with a focus on the use of a variety of reading materials to impact on the children's outcomes.

Key findings

- The children make excellent progress in numeracy, incorporating the use of ICT, and are able to apply their learning in a range of problem solving contexts, including the Forest School outdoor environment. The numeracy co-ordination team work collegially to audit, plan, monitor and evaluate effectively, incorporating a wide range of opportunities for the children to use ICT to support, enhance and present their numeracy work.
- The children are able to apply very competently their literacy skills within real-life contexts and situations as they progress through the school. All of the children are able to complete a comprehensive variety of reading and writing tasks, using a wide range of materials, to a level as expected or above their assessments.

Safeguarding

During the inspection, the school provided evidence that the arrangements for safeguarding children reflect the guidance from the Department of Education.

Conclusion

Waringstown Primary School continues to demonstrate a high level of capacity for sustained improvement in the interest of all the learners. The ETI will continue to monitor how the school sustains improvement.

¹ From September 2015, the overall effectiveness of a school evaluated previously as outstanding or very good has been reported as a school demonstrating a high level of capacity for sustained improvement.

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