

Post-Primary

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The Education and Training Inspectorate  
Promoting Improvement

# The preventative curriculum

Easy-read version









# What post-primary pupils want

Post-primary pupils told us you want to learn more about:

homophobes and how to deal with them

how to deal with coming out

sex, consent and sexual violence

teenage pregnancy

how to recognise any kind of abuse

gambling

mental health, self-harm and suicide

rape involving drugs, alcohol, pressure and the way to report it

healthy relationships, red flags, boundaries and abusive signs

your body changing

information on birth control, STIs, sexual health and abortion

womens rights and respect

# Suggestions from post-primary pupils

Post-primary pupils' suggestions on how to improve the preventative curriculum

make it a more normalised topic

teachers could do their job and teach every child what they're entitled to be educated on [such as] sexual health, consent...

don't make us do the same things every year in a row

teach it more often...and reinforce it in other subjects too

it shouldn't be just a long presentation about relationships but rather a discussion

do not separate boys and girls into groups

more input from pupils... done more often

taught by someone with little bias and awareness outside of the school curriculum

more real-life situations

# Suggestions continued

Post-primary pupils' suggestions on how to improve the preventative curriculum

don't teach it through the lens of the church

use example situations more relevant to our age group

more inclusive talks






stop being so heteronormative in the content of the education

it could be less religiously based... more open conversations

teach how to report sexual harassment/rape from heterosexual and homosexual perspectives



## What you told us







-  almost all of you feel safe and cared for at school and know who to speak to if you are unhappy or worried;
-  you need most support in managing your emotional health and wellbeing and online and internet safety;
-  you want your views on the preventative curriculum to be heard;
-  you don't like teachers using resources which are outdated or which you have seen/used before; and
-  you would like the preventative curriculum in school to address issues that are relevant right now in your life.







# What needs to be better for you

-  You want to be more involved in designing and reviewing the content of preventative curriculum, and how it is taught.
-  You want confident and knowledgeable teachers and classroom assistants to teach you about the things you want to learn, including the more sensitive issues.
-  You want all schools and centres to review their culture/ethos so that everyone feels welcome, respected and included, even if your views are different than others.
-  Schools/centres need to provide a preventative curriculum which is relevant and useful in your lives, now and the future.
-  School/centres need to review how all subjects can support you in learning about the preventative curriculum and contribute to developing your skills and understanding to make informed decisions.
-  The Department of Education and other government organisations need to work with schools/centres to support teachers to become more confident in planning and delivering the preventative curriculum.







ETI: Promoting Improvement in the Interest of all Learners



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